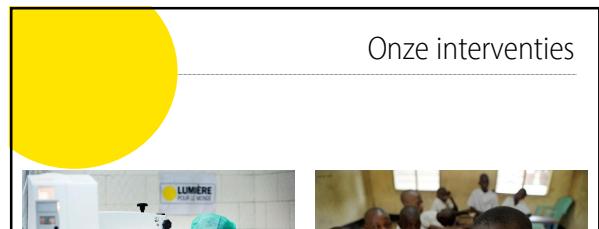




- Opleiding oftalmologen (1 per 1 miljoen inwoners in SSA, in België: 1/10.000)
- Versterken van het doorverwijsysteem: opleiding personeel eerstelijnszorg
- Bewustmakingscampagnes & sensibilisering
- Mobiele klinieken
- Sociale dienst voor de armsten
- ð

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Onze interventies

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Approach

The inclusion of children with VI in (mainstream) primary education

- Not all eye diseases can be treated, sometimes children come too late or the disease is progressive.
- Children diagnosed as being visually impaired (VI) (after all the possible medical services), are enrolled in the Itinerant Teaching Program (ITP).

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Enrolled in the ITP,

a) the children with VI are taught the necessary skills (extended curriculum) to learn to read and write. This allows the child with VI to follow the general primary school curriculum.

 Visual stimulation, training of the efficient use of the remaining sight and training of the use of LV-devices through Low Vision Therapy

 Training in Daily Living Activities (DLA): to get dressed, to brush teeth, to open a door, to wash face, ...

 Training in Orientation and Mobility (O&M): to learn the child to orientate and move around comfortable in its environment...

 In case of blindness the child is taught braille and trained in the stimulation of tactile senses.

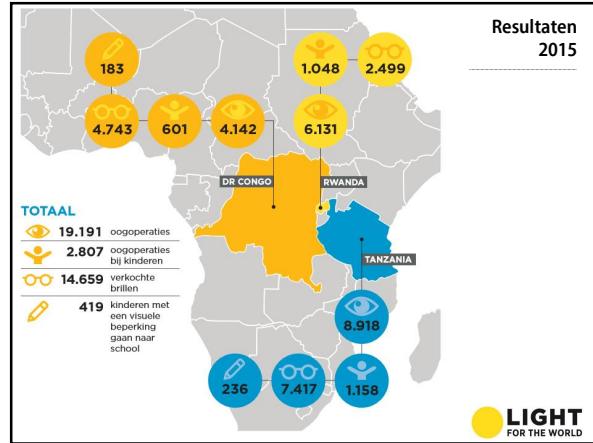
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b) The Itinerant teachers support and coach the respective primary school teachers

c) The IT~~o~~s train the school health teachers in the prevention of eye diseases and the pre-screening of children with vision problems.

d) The IT~~o~~s counsel the parents and learn them how they can help and support their child.

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