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Education and Decent work**

Christine Hofmann, ILO SKILLS

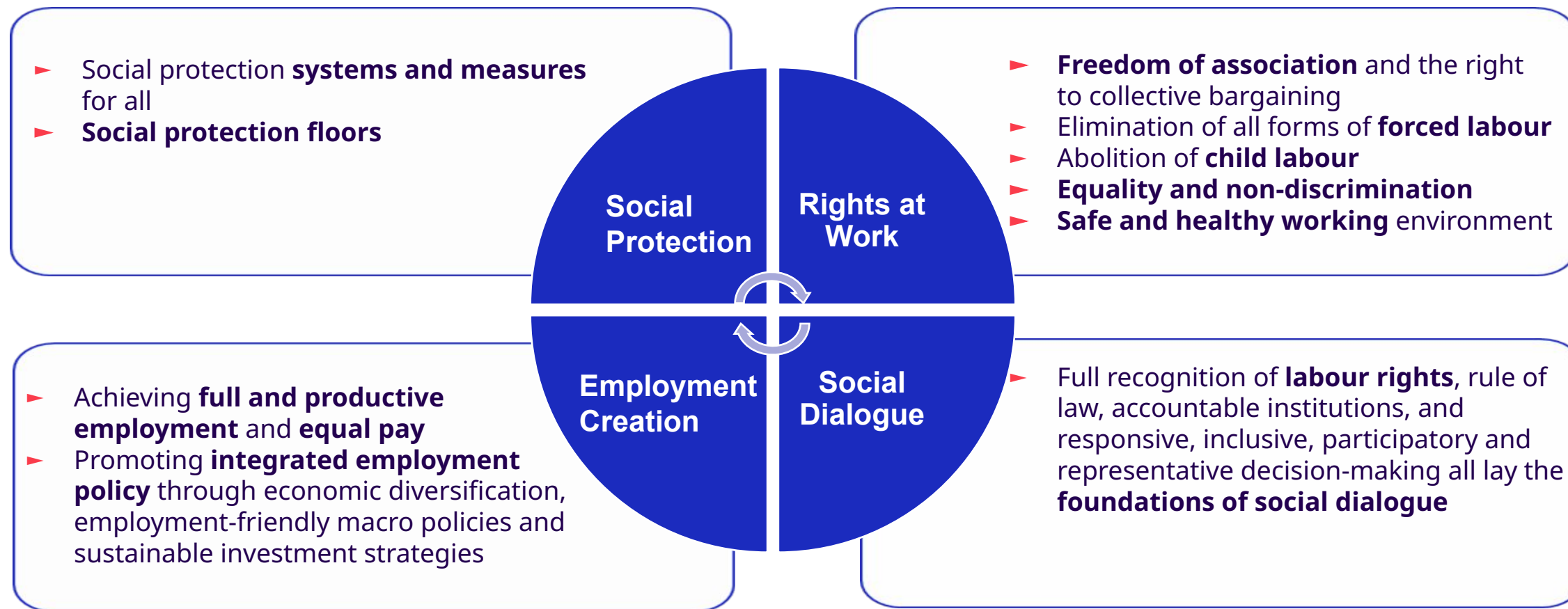


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What is decent work?

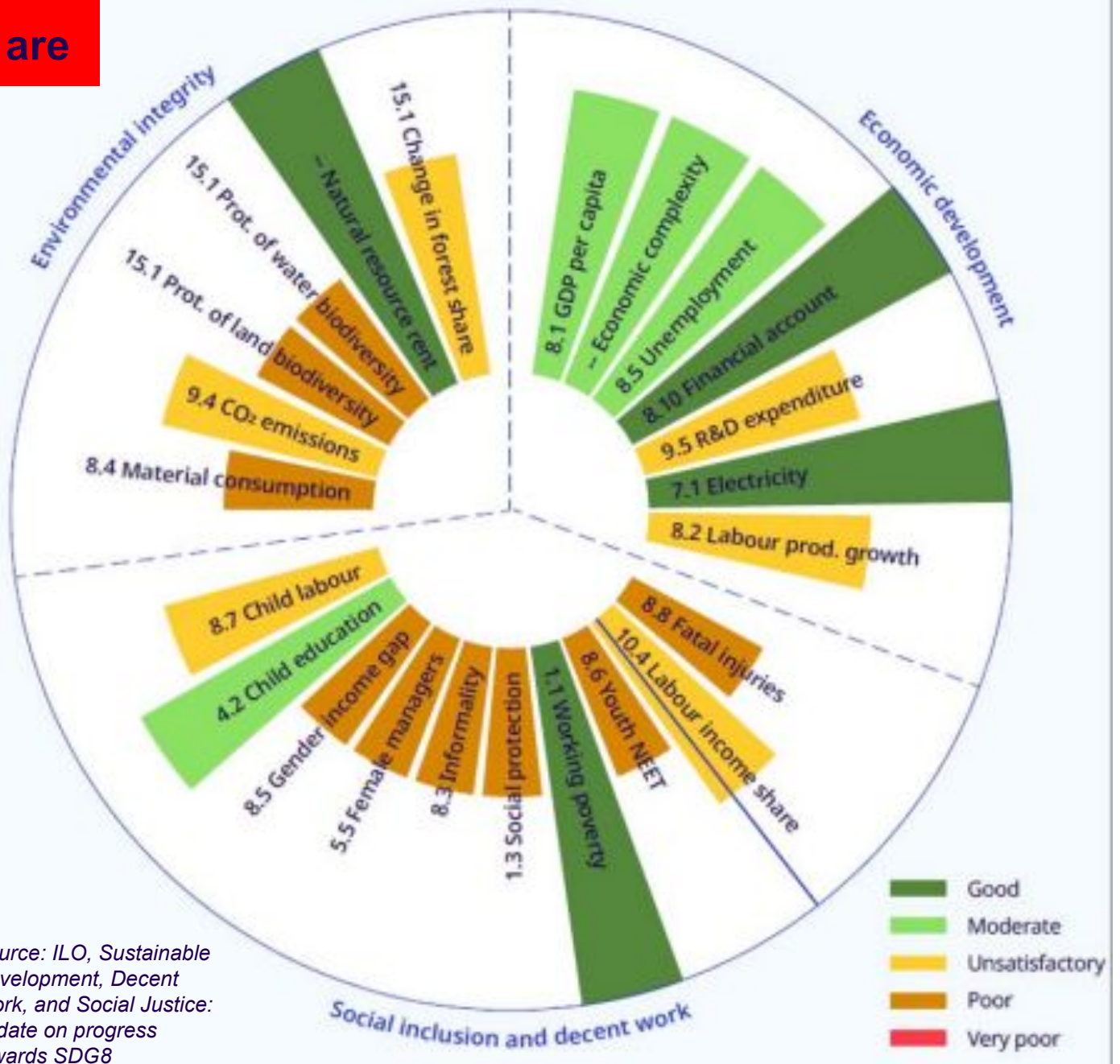
The ILO defines decent work as productive work for women and men in conditions of freedom, equity, security and human dignity.



2/3 of SDG 8 indicators are
off track

Global progress on SDG 8

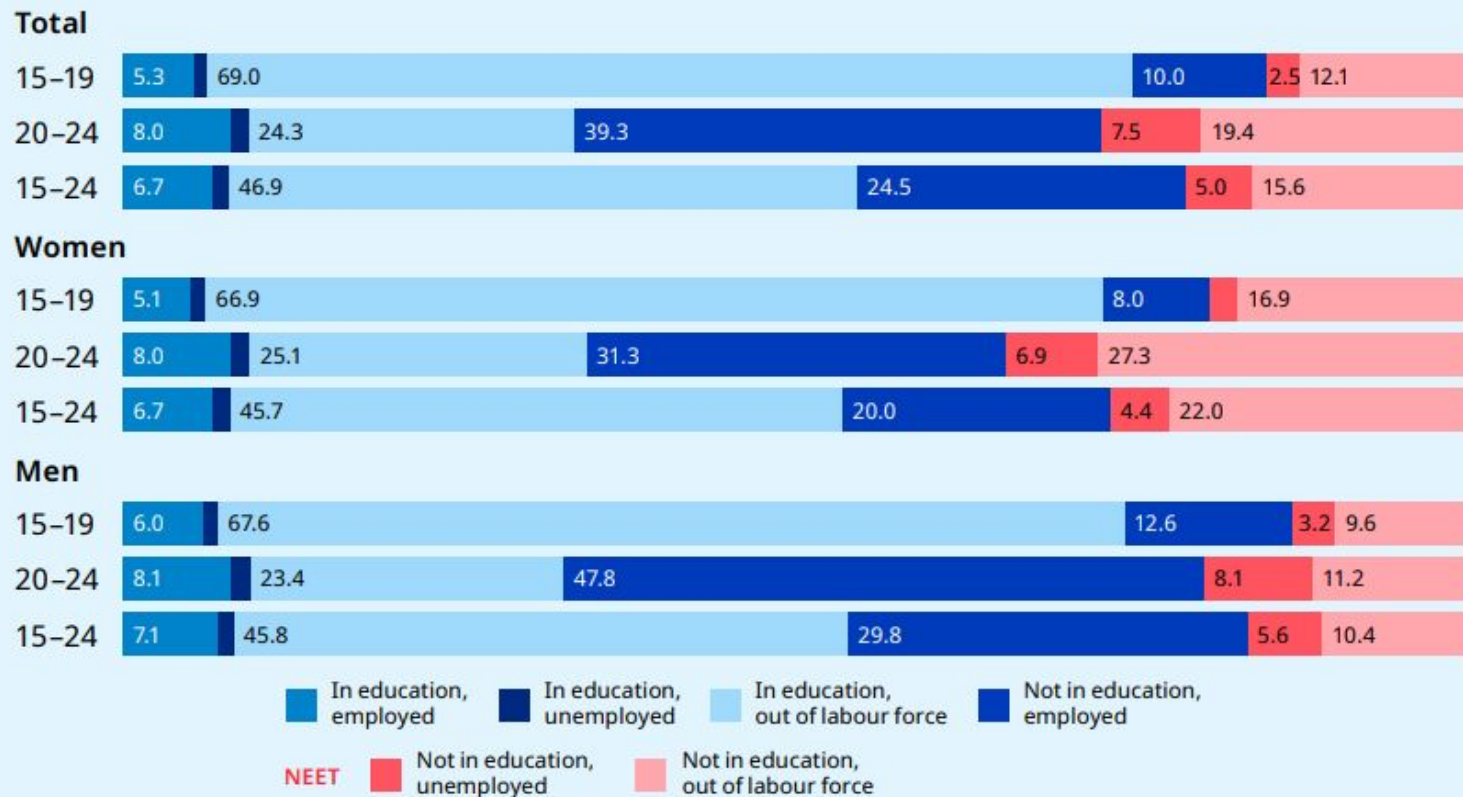
- ▶ SDG 8 brings together social, economic, and environmental dimensions of the SDGs
- ▶ ILO uses 23 indicators (with sufficient available data) to capture multi-dimensional nature of SDG8
- ▶ Each indicator presents the global weighted average, in scales from 1 (very poor) to 5 (good).
- ▶ Only 8 indicators see moderate or good progress
- ▶ **For 15 indicators, progress is unsatisfactory or poor**



Source: ILO, Sustainable Development, Decent Work, and Social Justice: update on progress towards SDG8

Every 5th young person is not in employment, education or training (NEET)

► **Figure 1.2 Decomposition of young people by status in education and in the labour market, outlier-adjusted unweighted average of available countries, by age and sex, 2019 (percentage)**



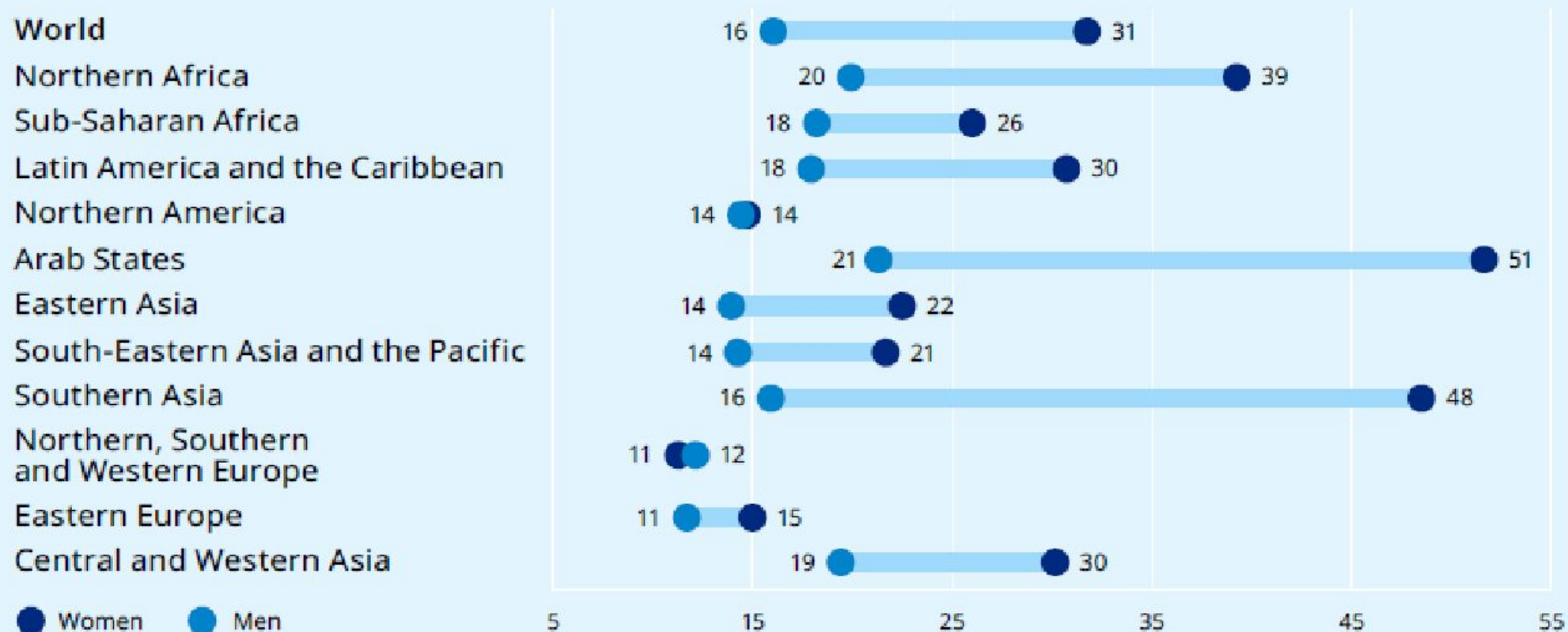
• **38%**

Of young people globally are uncertain about their future career prospects

• **126 million**

Young workers live in extreme or moderate poverty

► **Figure 1.8 Share of young people not in employment, education or training, by sex, world and by subregion, 2020 (percentage)**



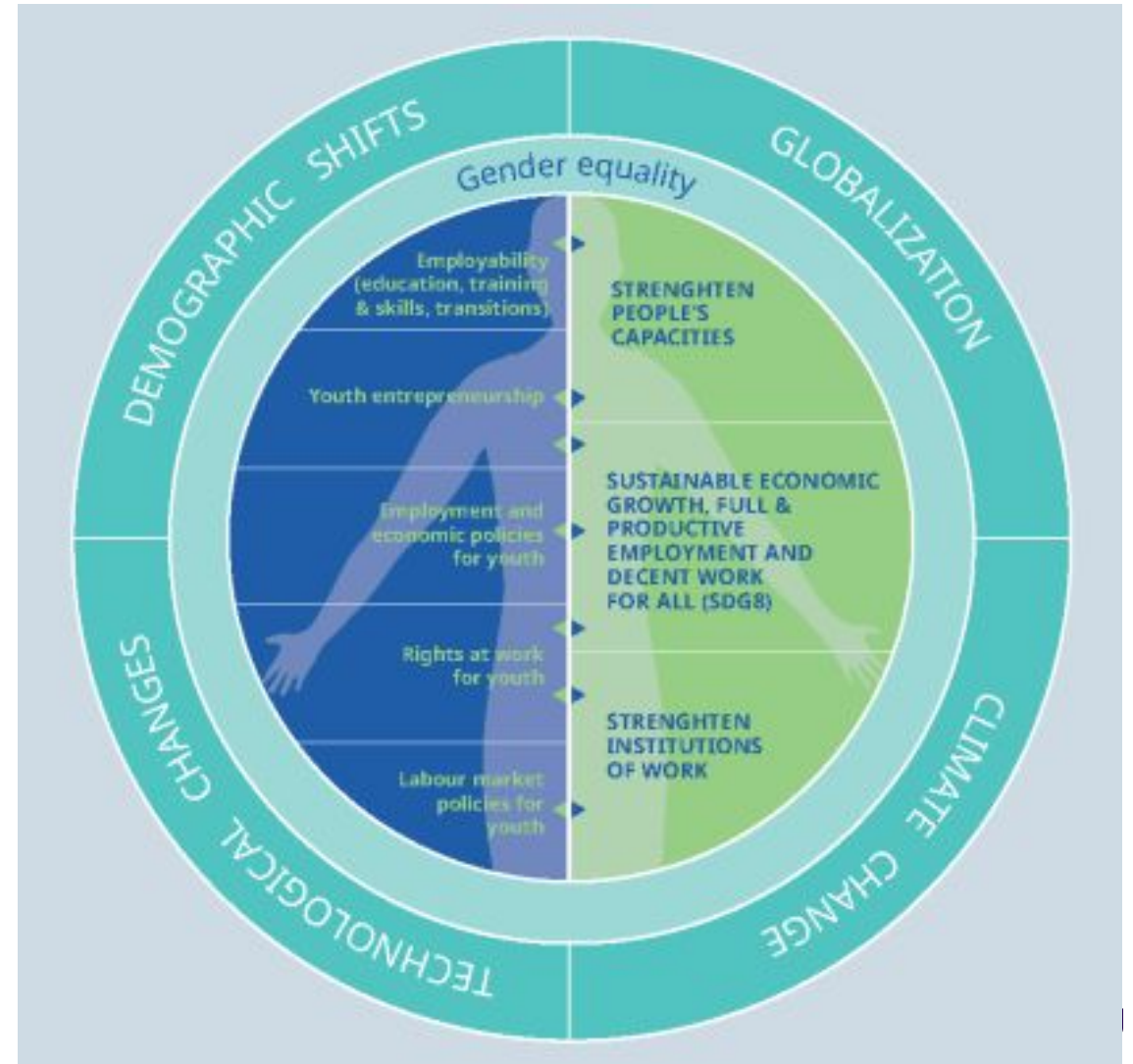
Note: Young people are defined as those aged 15–24 years.

Source: ILOSTAT, ILO modelled estimates, November 2021.

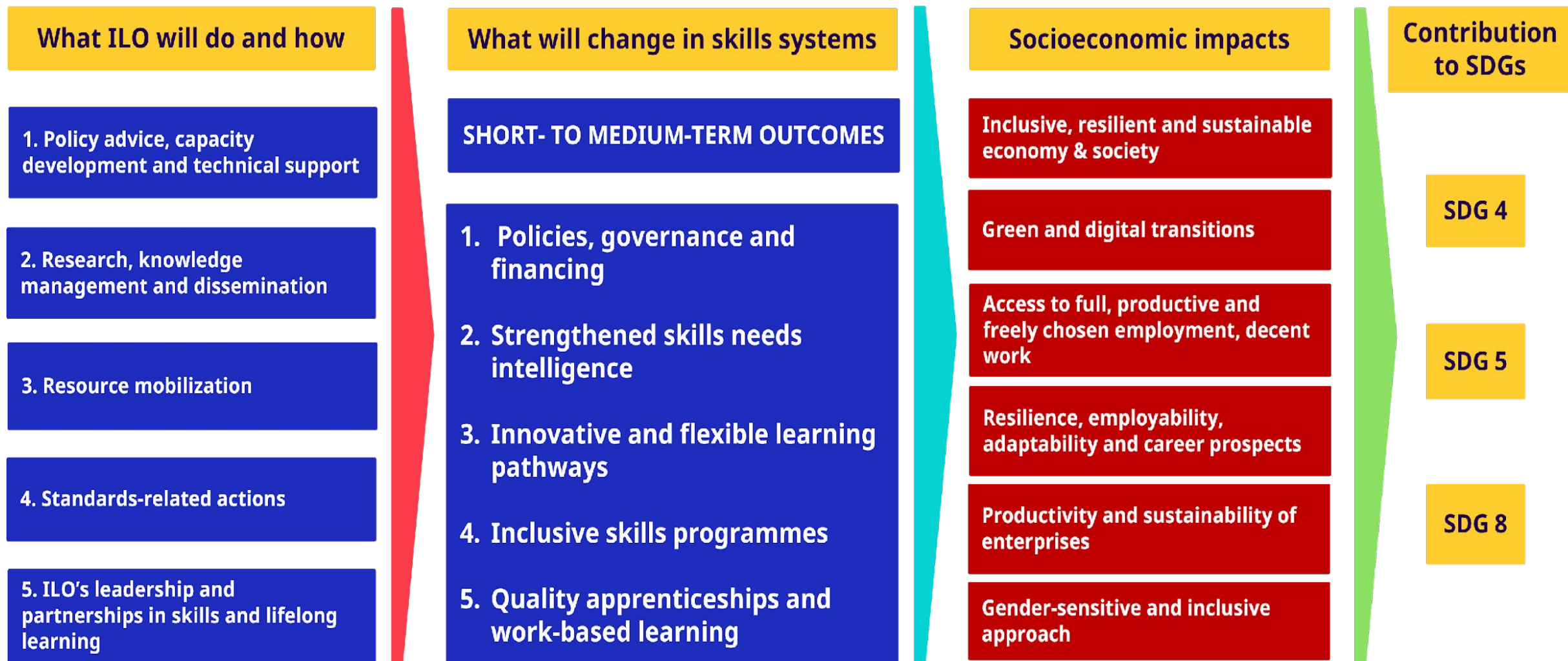
Skills for youth employment – the ILO’s Action Plan 2020-30

Source: GB.340/POL/2

- ▶ The ILO Youth Employment Action Plan calls for integrated approaches – skills and employability is one of the pillars
- ▶ Update to ILO/WB systematic review of youth employment interventions (ALMPs) includes 228 studies of which over 150 are skills training interventions - forthcoming
- ▶ ALMPs try to “fix” the problem
- ▶ Skills policies (education and training) should prevent exclusion in the first place, be inclusive and “get it right”



ILO SKILLS AND LIFELONG LEARNING STRATEGY 2030



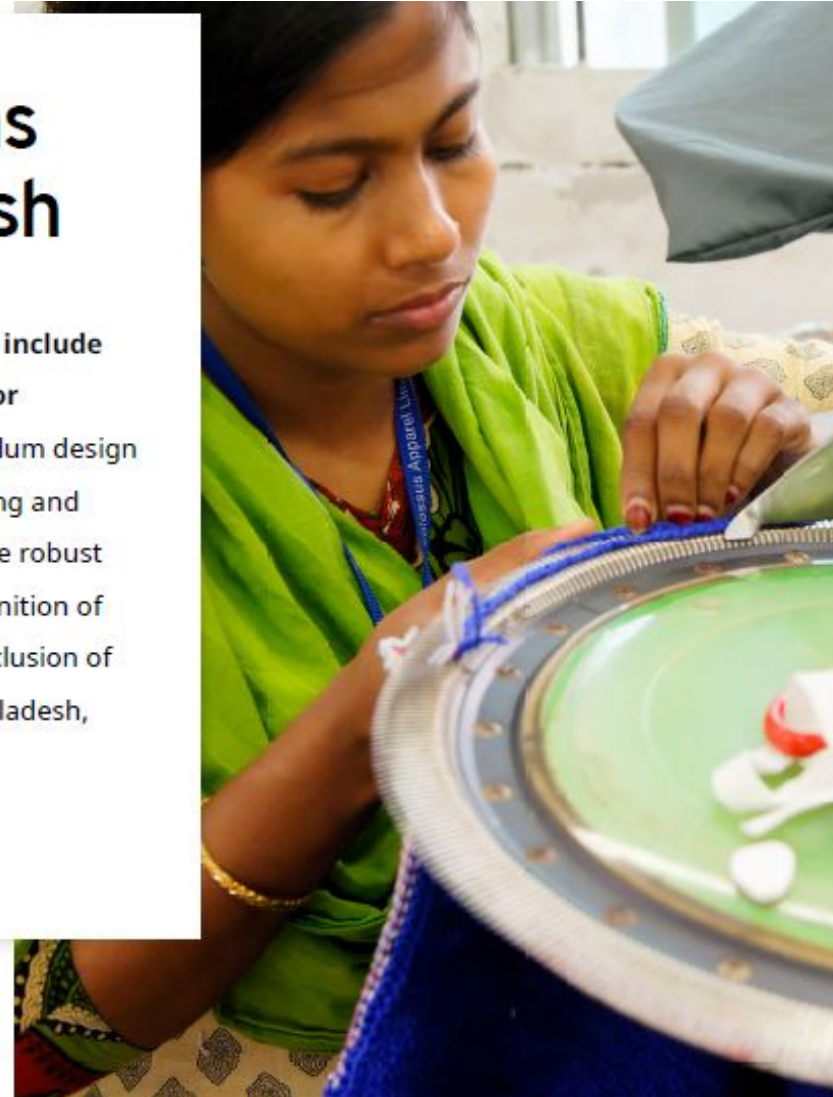


International
Labour
Organization

Training transforms young lives in Bangladesh

After a decade of work in Bangladesh, notable achievements include a modern, demand-driven skills system; greater private sector engagement in skills demand identification; improved curriculum design and assessments; better provisions for competency-based training and assessments through nationally recognised qualifications; a more robust and credible apprenticeships system; the introduction of a recognition of prior learning (RPL) scheme; and crucially, greater access and inclusion of disadvantaged and minority groups, including the youth of Bangladesh, those who are underprivileged and currently out of work.

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‘Kitchen & Voice’ initiative uplifts transgender people in Brazil

The joint initiative between the Brazilian Public Ministry of Labour and the ILO has provided skilling pathways for one of the most marginalised populations – transgender people – to access the formal labour market through an on- and off-the job training programme.

The programme uses activating teaching methods including poetry and offers classes in nine disciplines ranging from basic skills for working in a restaurant kitchen, to food storage and waste handling. Supported by a well-known cook and several employers, the initiative that started in 2017 has now grown into a gateway for work in the restaurant industry, with multinational and national companies.



«Diversity is the best ingredient»

▶
Thank you



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