

Annual Conference 2019

Education and Displacement

Challenges and approaches to providing quality education to refugees and displaced people in the Global South

Brussels, 16 May 2019

PROGRAMME

8:30-9:00	Registration
9:00-9:15	Welcome & Introduction Maartje Houbrechts, Educaid.be
9:15-09:45	Keynote: Migration, displacement and education: Building bridges not walls – findings of the 2019 GEM Report Anna Cristina D'Addio, Senior Policy Analyst Global Education Monitoring Report (GEM Report), UNESCO
9:45-10:00	Video Testimonies
10:00-11:15	Panel: Financing and coordinating education for refugees and displaced people <i>Moderator: Gie Goris, MO*</i> Yasmine Sherif, Director Education Cannot Wait (ECW) Stijn De Lameillieure, International Aid/Cooperation Officer European Commission Aggrey Kibenge, Under-Secretary and Adjunct DG Ministry of Education of Uganda
11:15-11:45	Coffee break
11:45-13:00	Panel: Ensuring access to quality education for refugees and displaced people – global mechanisms and tools <i>Moderator: Gie Goris, MO*</i> Dominique Marlet, Senior Coordinator Human and Trade Union Rights and Equality Unit, Education International Therese Curran, Education Specialist at the Norwegian Refugee Council (NRC) Representing INEE, the International Network for Education in Emergencies Cleopatra Chipuriro, Coordinator Education Cluster Iraq Representing the Global Education Cluster
13:00-14:00	Lunch

14:00-16:00	Parallel sessions
Session A:	<p>Focus on the education response to the Syria crisis</p> <p>Since the onset of the crisis in 2011, 5.6 million Syrians fled their country, the majority of them finding refuge in Turkey, Lebanon and Jordan. Another 6.6 million people were internally displaced inside Syria, and almost 3 million live in hard to reach or besieged areas. This session invites education experts from the region to better understand the education challenges of and response to the crisis both inside Syria and in the neighbouring countries.</p> <p><i>Moderator: Iris Uyttersprot, Enabel</i></p> <ul style="list-style-type: none"> • Jeannette Vogelaar, Regional Advisor, Education Middle East and North Africa Regional Office, UNICEF • Therese Curran, Education Specialist NRC, Norwegian Refugee Council • Racha Nasreddine, Syria Country Director British Council, Language for Resilience
Session B:	<p>Focus on Uganda: VET and skills development for refugees</p> <p>Uganda is currently hosting more than 1,2 million refugees and continues to receive arrivals from South Sudan, DR Congo and Burundi. In September 2018, the country launched the Education Response Plan for Refugees and Host Communities in Uganda. This session focuses specifically on skills development for refugees and host communities, based on national policies, planning and practices.</p> <p><i>Moderator: Maud Seghers, VVOB</i></p> <ul style="list-style-type: none"> • Aggrey Kibenge, Under-Secretary and Adjunct DG Ministry of Education of Uganda • Freda B. Anek, Skills Development Fund Enabel Uganda
Session C:	<p>Focus on Rwanda: Formal and informal education for Congolese and Burundian refugees</p> <p>Rwanda today counts some 145,000 refugees, mostly from the DR Congo and Burundi. Half of them are children under the age of 18. This session will elaborate on the integration of refugee children in the Rwandan education system on the one hand, and informal training programmes aimed at empowering girls and reducing gender-based violence in refugee camps on the other.</p> <p><i>Moderator: Line Kuppens, VVOB</i></p> <ul style="list-style-type: none"> • Integrating Burundese refugee children into the Rwandan education system: policies and the case of Paysannat L School Jean Paul Sebisogo, Head Teacher Paysannat L School Group • Girls Take the Lead: Building the Assets of Adolescent Girls in Refugee Camps in Rwanda Sharon Chikanya, Project Manager Plan International Rwanda
16:00-16:30	Closing address
	Koumbou Boly Barry , United Nations Special Rapporteur on the Right to Education
16:30-17:30	Reception