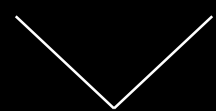


KUBO





Western
Sahara

Mauritania

Nouakchott

نواكشوط

Mali

Niger

Dakar

Senegal

The Gambia

Guinea-Bissau

Bamako

Niamey

**Burkina
Faso**

Kano

Conakry

Guinea

Sierra Leone

Benin

Nigeria

MISSION

**BRIDGING THE GAP FROM
INFORMAL USE OF ICT
TO
RELIABLE E-LEARNING ENVIRONMENTS
FOR SCHOOLS IN DEPRIVED CONTEXTS.**

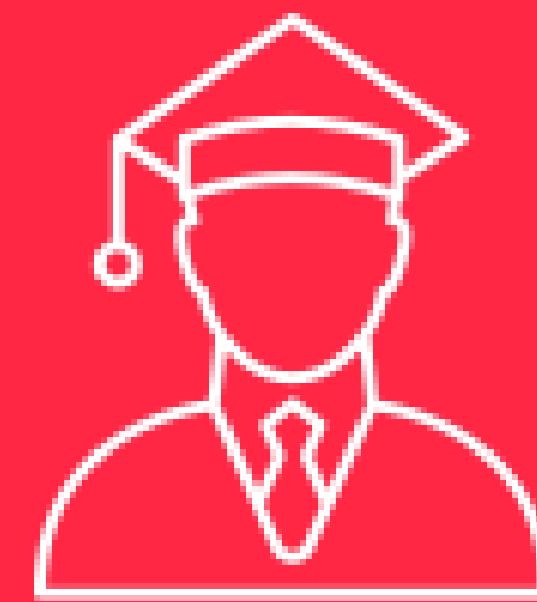
KUBO PRIORITIES



AFFORDABLE



INTUITIVE



EMPOWERING



The Swallow Centre for Emancipating Education

1st Month Test:
25th - 26th 11/07

2nd Month Test
29th - 30th 11/07

1st TERM EXAMINATION
15th - 25th 11/2017

Names	Maths	Engl	Lat	Ver	Sp	Phon	Phon	Maths	Engl	Lat	Ver	Sp	Phon	Phon	Maths	Engl	Lat	Ver	Sp	Phon	Phon	Maths	Engl	Lat	Ver	Sp	Phon	Phon	Maths	Engl	Lat	Ver	Sp	Phon	Phon	Total	Position
	3/10	7/10	10/15	7/10	12/15	9/10	13/15	10/15	12/15	6/10	12/15	9/10	7/15	10/15	48	58	48	66	46	67	68	45	573	6th													
	6/12	7/10	8/15	8/10	13/15	9/10	13/15	13/15	12/15	7/10	14/15	10/15	10/15	10/15	50	59	51	66	68	70	60	52	621	2nd													
	5/12	8/10	9/15	8/10	6/15	9/10	5/15	9/15	10/15	6/10	10/15	1/10	12/15	8/10	48	38	53	42	16	47	30	40	412	22nd													
	6/12	8/10	10/15	8/10	14/15	10/15	8/15	10/15	7/15	8/10	13/15	8/10	14/15	7/10	40	39	52	60	53	75	53	45	549	10th													
	3/12	8/10	7/15	9/10	13/15	9/10	10/15	10/15	12/15	2/10	14/15	4/10	14/15	10/15	48	58	56	54	34	72	71	50	568	7th													
	6/12	5/10	7/15	8/10	9/15	6/10	13/15	11/15	10/15	8/10	12/15	0/10	7/15	10/15	53	42	57	57	15	60	42	25	462	18th													
	4/12	7/10	2/15	4/10	8/15	8/10	9/15	7/15	5/15	5/10	11/15	2/10	8/15	9/10	38	36	17	30	13	43	30	25	320	25th													
	3/12	5/10	5/15	6/10	7/15	9/10	12/15	5/15	5/15	4/10	10/15	2/10	12/15	8/10	38	32	20	40	24	65	45	25	383	23rd													
	6/12	7/10	11/15	9/10	13/15	9/10	15/15	9/15	10/15	7/10	13/15	3/10	9/15	5/10	55	54	58	48	35	47	72	63	557	8th													
	5/12	5/10	9/15	4/10	8/15	8/10	12/15	8/15	9/15	6/10	14/15	2/10	8/15	8/10	38	39	59	33	36	60	64	40	475	16th													
	6/12	7/10	9/15	6/10	7/15	8/10	12/15	12/15	9/15	6/10	13/15	1/10	14/15	6/10	53	37	43	42	13	75	72	26	475	16th													
	3/12	8/10	11/15	6/10	9/15	9/10	11/15	7/15	11/15	10/15	12/15	4/10	7/14	7/10	40	41	65	60	48	75	60	39	543	12th													
	7/12	7/10	10/15	5/10	14/15	5/10	15/15	10/15	10/15	9/10	14/15	10/15	9/15	5/10	53	38	70	69	71	45	64	54	595	3rd													
	6/12	5/10	9/15	4/10	10/15	8/10	5/15	7/15	9/15	6/10	2/15	5/10	11/15	8/10	45	42	44	51	37	54	64	52	478	15th													
	2/12	3/10	5/15	5/10	6/15	7/10	7/15	8/15	10/15	5/10	10/15	2/10	11/15	8/10	28	25	24	24	16	63	53	30	351	24th													
	5/12	5/10	9/15	6/10	14/15	9/10	15/15	6/15	12/15	8/10	8/15	7/10	13/15	10/15	45	32	61	60	44	63	75	50	552	9th													
	4/12	4/10	7/15	7/10	7/15	9/10	10/15	10/15	8/15	7/10	10/15	2/10	6/15	10/15	40	28	58	33	20	50	53	36	413	21st													
	10/12	10/10	15/15	10/10	15/15	10/10	15/15	13/15	15/15	10/10	15/15	10/10	15/15	10/10	60	75	75	66	75	75	75	100	772	1st													
	7/12	6/10	11/15	8/10	11/15	9/10	13/15	9/15	11/15	7/10	13/15	5/10	14/15	10/15	43	49	50	54	32	75	60	50	547	11th													
	5/12	6/10	9/15	6/10	6/15	10/10	15/15	7/15	11/15	8/10	13/15	6/10	7/15	10/15	33	44	61	45	27	60	72	36	490	14th													
	4/12	7/10	8/15	2/10	9/15	7/10	10/15	9/15	9/15	6/10	5/15	1/10	12/15	10/15	48	42	53	51	17	64	42	50	447	20th													
	7/12	6/10	13/15	8/10	11/15	9/10	10/15	11/15	12/15	9/10	15/15	4/10	13/15	8/10	54	50	63	45	35	73	72	66	592	4th													
	5/12	9/10	13/15	9/10	11/15	8/10	7/15	7/15	11/15	9/10	11/15	1/10	7/15	9/10	45	67	67	60	53	58	64	60	590	5th													
	7/12	3/10	8/15	7/10	12/15	10/10	15/15	8/15	10/15	5/10	13/15	5/10	12/15	10/10	50	46	37	36	21	73	74	50	511	13th													
	7/12	6/10	8/15	6/10	6/15	9/10	10/15	8/15	10/15	7/10	10/15	1/10	8/15	10/15	50	52	51	36	07	43	64	26	456	19th													

BAKOTEH LOWER BASIC SCHOOL - CONTACT AND INSTRUCTIONAL
HOURS 2017/18

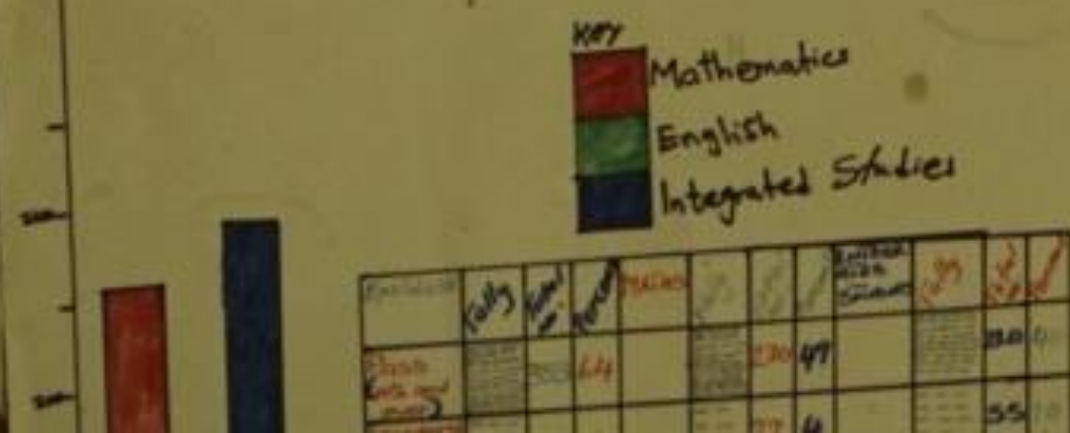
	CONTACT HOURS		INSTRUCTIONAL HOURS	
TERM	MORNING	AFTERNOON	MORNING	AFTERNOON
ONE	302	294	264	255
TWO	274	266	236	231
THREE	341	331	303	287
TOTAL	917	891	803	773



ENROLMENT BY ETHNICITY, GRADE AND GENDER 2016/17

ETHNIC GROUP	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
MANDINKA	096	108	113	138	082	090	092	099	095	096	058	065	536	596
FULA	041	041	054	056	074	062	059	073	057	064	050	056	335	352
WOLLOF	049	058	048	050	035	040	044	051	040	041	026	042	232	282
JOLA	038	048	034	037	030	032	031	033	022	035	027	027	182	212
SERAHULE	022	019	028	025	022	026	035	045	015	020	029	037	151	172
SERERE	016	006	020	019	016	013	019	020	016	014	018	026	105	098
AKU	001	002	003	004	002	004	002	002	007	004	005	013	020	029
MANTAKO	005	004	002	004	006	015	009	008	011	005	011	006	044	042
BAMBARA	-	003	004	001	-	005	-	001	-	006	004	003	008	019
NON-GAMBIAN	-	-	001	-	010	007	-	-	005	003	006	-	022	010
NOT KNOWN	-	-	003	005	006	005	002	002	002	004	005	004	018	020
TOTAL	268	289	300	339	283	299	293	334	270	292	239	279	1653	1832

Grade Three (3) NAT Analysis by Subjects year 2015

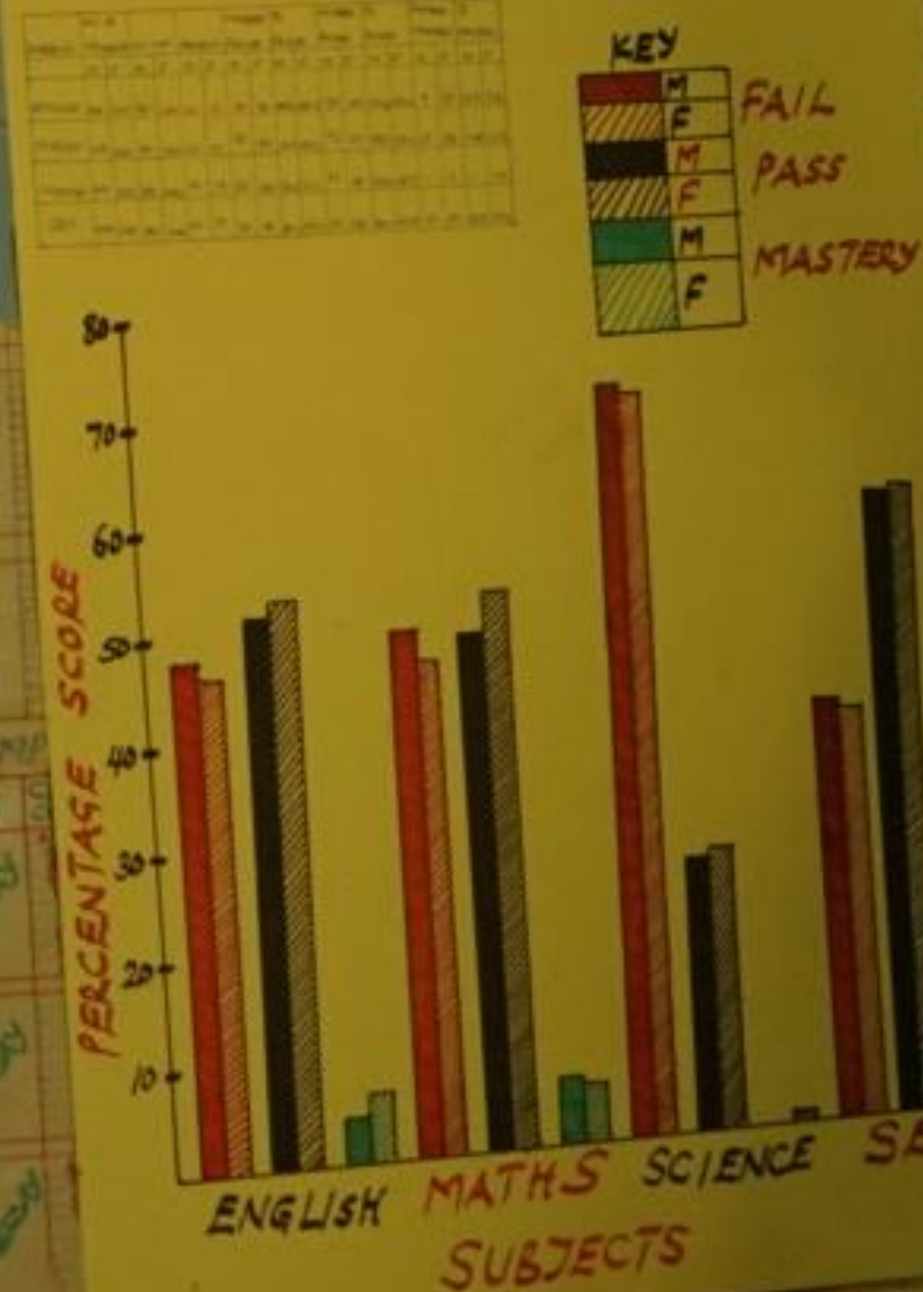
[illegible]

SAKOTEH PROPER LOWER BASIC SCHOOL
CLASSROOM FURNITURE

CLASSES	COMBINED DESKS	TEACHERS TABLES	TEACHERS CHAIRS	BOOK SHELVES	CUPBOARDS
GRADE ONE	235	13	13	7	7
GRADE TWO	119	5	5	-	5
GRADE THREE	248	13	13	-	9
GRADE FOUR	147	7	7	-	7
		6	6	-	5

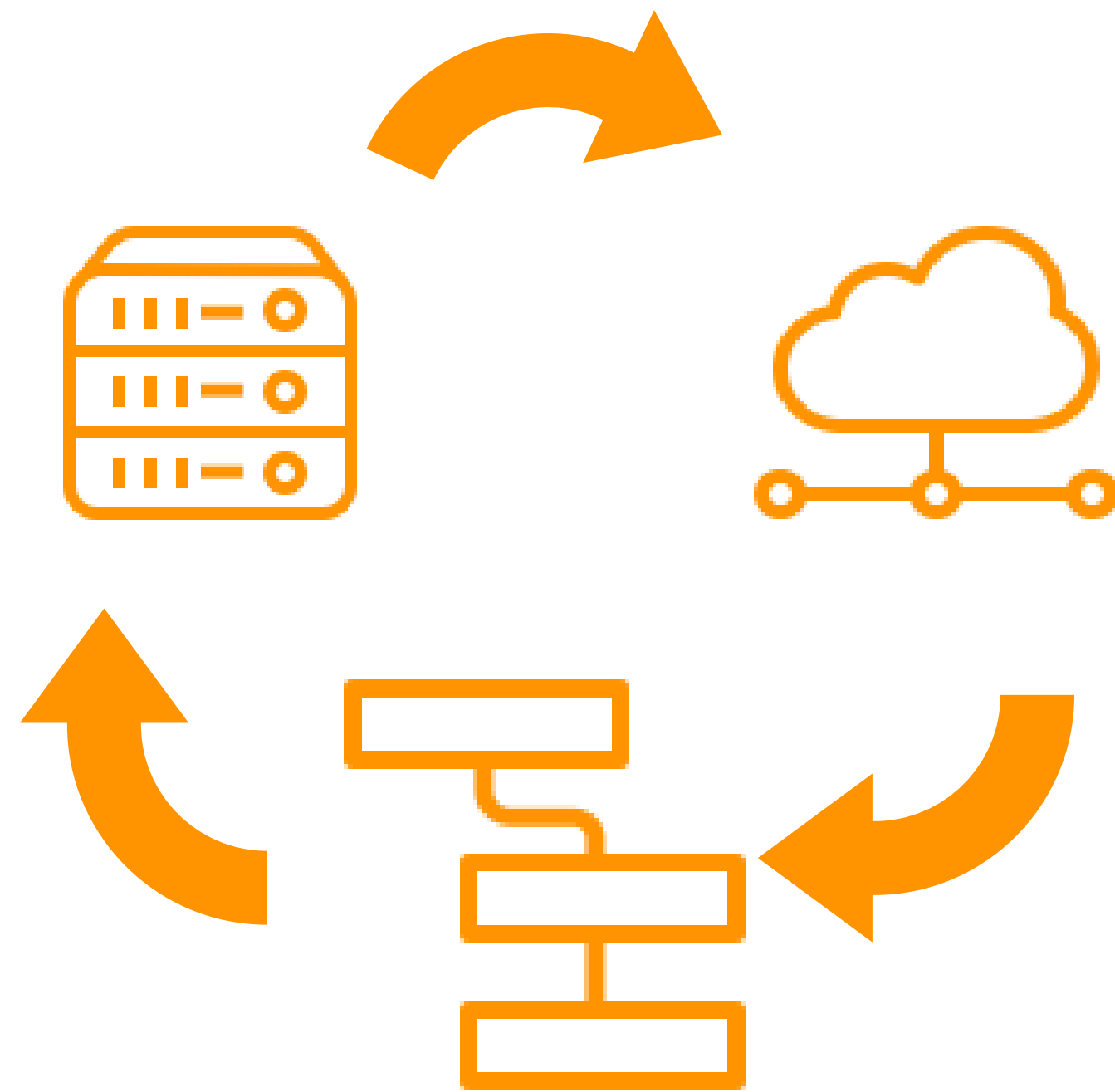
2016-2017		COMPOSITE TIMETABLE		GRADE 5				
DATE	TIME	MON	TUE	WED	THURS	FRIDAY	SATURDAY	SUNDAY
	8:00-8:30							
	8:30-9:00							
	9:00-9:30							
	9:30-10:00							
	10:00-10:30							
	10:30-11:00							
	11:00-11:30							
	11:30-12:00							
	12:00-12:30							
	12:30-1:00							
	1:00-1:30							
	1:30-2:00							
	2:00-2:30							
	2:30-3:00							
	3:00-3:30							
	3:30-4:00							
	4:00-4:30							
	4:30-5:00							
	5:00-5:30							
	5:30-6:00							
	6:00-6:30							
	6:30-7:00							
	7:00-7:30							
	7:30-8:00							
	8:00-8:30							
	8:30-9:00							
	9:00-9:30							
	9:30-10:00							
	10:00-10:30							
	10:30-11:00							
	11:00-11:30							
	11:30-12:00							
	12:00-12:30							
	12:30-1:00							
	1:00-1:30							
	1:30-2:00							
	2:00-2:30							
	2:30-3:00							
	3:00-3:30							
	3:30-4:00							
	4:00-4:30							
	4:30-5:00							
	5:00-5:30							
	5:30-6:00							
	6:00-6:30							
	6:30-7:00							
	7:00-7:30							
	7:30-8:00							
	8:00-8:30							
	8:30-9:00							
	9:00-9:30							
	9:30-10:00							
	10:00-10:30							
	10:30-11:00							
	11:00-11:30							
	11:30-12:00							
	12:00-12:30							
	12:30-1:00							
	1:00-1:30							
	1:30-2:00							
	2:00-2:30							
	2:30-3:00							
	3:00-3:30							
	3:30-4:00							
	4:00-4:30							
	4:30-5:00							
	5:00-5:30							
	5:30-6:00							
	6:00-6:30							
	6:30-7:00							
	7:00-7:30							
	7:30-8:00							
	8:00-8:30							
	8:30-9:00							
	9:00-9:30							
	9:30-10:00							
	10:00-10:30							
	10:30-11:00							
	11:00-11:30							
	11:30-12:00							
	12:00-12:30							
	12:30-1:00							
	1:00-1:30							
	1:30-2:00							
	2:00-2:30							
	2:30-3:00							
	3:00-3:30							
	3:30-4:00							
	4:00-4:30							
	4:30-5:00							
	5:00-5:30							
	5:30-6:00							
	6:00-6:30							
	6:30-7:00							
	7:00-7:30							
	7:30-8:00							
	8:00-8:30							
	8:30-9:00							
	9:00-9:30							
	9:30-10:00							
	10:00-10:30							
	10:30-11:00							
	11:00-11:30							
	11:30-12:00							
	12:00-12:30							
	12:30-1:00							
	1:00-1:30							
	1:30-2:00							
	2:00-2:30							
	2:30-3:00							
	3:00-3:30							
	3:30-4:00							
	4:00-4:30							
	4:30-5:00							
	5:00-5:30							
	5:30-6:00							
	6:00-6:30							
	6:30-7:00							
	7:00-7:30							
	7:30-8:00							
	8:00-8:30							
	8:30-9:00							
	9:00-9:30							
	9:30-10:00							
	10:00-10:30							
	10:30-11:00							
	11:00-11:30							
	11:30-12:00							
	12:00-12:30							
	12:30-1:00							
	1:00-1:30							
	1:30-2:00							
	2:00-2:30							
	2:30-3:00							
	3:00-3:30							
	3:30-4:00							
	4:00-4:30							
	4:30-5:00							
	5:00-5:30							
	5:30-6:00							
	6:00-6:30							
	6:30-7:00							
	7:00-7:30							
	7:30-8:00							
	8:00-8:30							
	8:30-9:00							
	9:00-9:30							
	9:30-10:00							
	10:00-10:30							
	10:30-11:00							
	11:00-11:30							
	11:30-12:00							
	12:00-12:30							
	12:30-1:00							
	1:00-1:30							
	1:30-2:00							
	2:00-2:30							
	2:30-3:00							
	3:00-3:30							
	3:30-4:00							
	4:00-4:30							
	4:30-5:00							
	5:00-5:30							
	5:30-6:00							
	6:00-6:30							
	6:30-7:00							
	7:00-7:30							
	7:30-8:00							
	8:00-8:30							
	8:30-9:00							
	9:00-9:30							
	9:30-10:00							
	10:00-10:30							
	10:30-11:00							
	11:00-11:30							
	11:30-12:00							
	12:00-12:30							
	12:30-1:00							
	1:00-1:30							
	1:30-2:00							
	2:00-2:30							
	2:30-3:00							
	3:00-3:30							
	3:30-4:00							
	4:00-4:30							
	4:30-5:00							
	5:00-5:30							
	5:30-6:00							
	6:00-6:30							
	6:30-7:00							
	7:00-7:30							
	7:30-8:00							
	8:00-8:30							
	8:30-9:00							
	9:00-9:30							
	9:30-10:00							
	10:00-10:30							
	10:30-11:00							
	11:00-11:30							
	11:30-12:00							
	12:00-12:30							
	12:30-1:00							
	1:00-1:30							
	1:30-2:00							
	2:00-2:30							
	2:30-3:00							
	3:00-3:30							
	3:30-4:00							
	4:00-4:30							
	4:30-5:00							
	5:00-5:30							
	5:30-6:00							
	6:00-6:30							
	6:30-7:00							
	7:00-7:30							
	7:30-8:00							
	8:00-8:30							
	8:30-9:00							
	9:00-9:30							
	9:30-10:00							
	10:00-10:30							
	10:30-11:00							
	11:00-11:30							
	11:30-12:00							
	12:00-12:30							
	12:30-1:00							
	1:00-1:30							
	1:30-2:00							
	2:00-2:30							
	2:30-3:00							
	3:00-3:30							
	3:30-4:00							
	4:00-4:30							
	4:30-5:00							
	5:00-5:30							
	5:30-6:00							
	6:00-6:30							
	6:30-7:00							
	7:00-7:30							
	7:30-8:00							
	8:00-8:30							
	8:30-9:00							
	9:00-9:30							

GRADE 5 NAT RESULT ANALYSIS 2014





WE DON'T SELL PRODUCTS WE OFFER A SERVICE



- SET-UP
- TRAINING
- UPDATES
- BACK-UPS

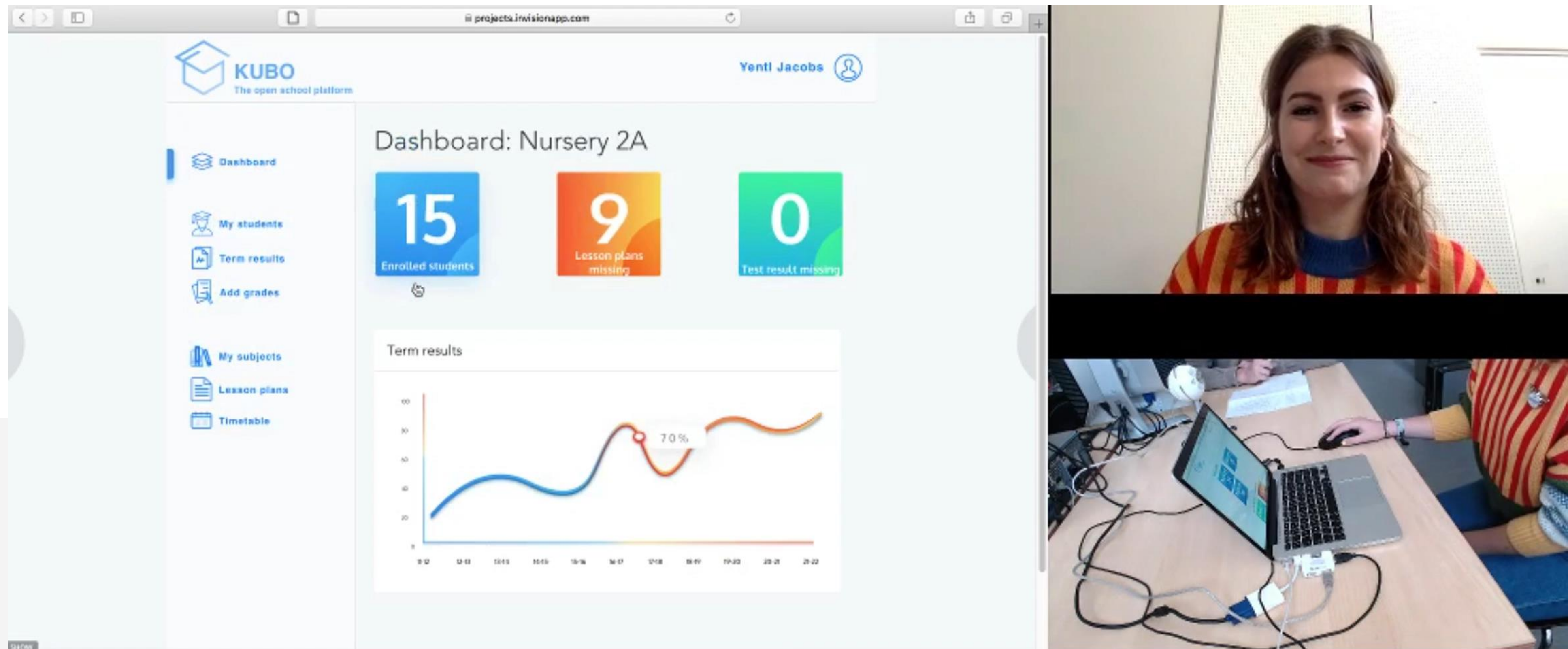
FUNCTIONALITIES



- **STUDENT ADMINISTRATION**
- **GRADES / REPORTS**
- **LESSON PLANS**
- **HEALTH DATA**
- **OPEN EDUCATIONAL RESOURCES**

SAVING TIME

**OUR EASIESTS WIN IS TO SAVE TIME
FOR THE STAFF.**



USER TESTING

PROTOTYPE FEEDBACK

How do I switch roles?


Who teaches this class?

What does this mean?

 Dashboard

 Class overview

 Student overview

 Medical overview

Add student 

Nursery 2A:


Nr. ▼	Name	Educational status	Medical status	Details
1	Arri Finlry	✓	✓	
2	Brigit Burdge	✓	✓	
3	Candide De Hoogh	✓		
4	Cissy Groundwater	✓		
5	Denny Catherall	✓		
6	Edik Carreyette	✓		
7	Edith Longley	✓	✓	
8	Fidel Bodicam	✓	✓	
9	Florian Habert	✓	✓	
10	Georgeanna Simo	✓	✓	
11	Gerrard Presnail	✓	✓	
12	Hank Masterman	✓	✓	
13	Harald Whopples	✓	✓	
14	Hoebart Habishaw	✓	✓	
15	Kerianne Sivills	✓	✓	
16	Laura Fischer	—	—	

CATCHING BARRIERS EARLY

 Dashboard

 Class overview















































 Student overview

 Medical overview

 Switch roles

Nursery 2A: Margeret Thali

Add student 

Nr. ▼	Name	Grades	Health	Details
1	Arri Finlry			
2	Brigit Burdge			
3	Candide De Hoogh			
4	Cissy Groundwater			
5	Denny Catherall			
6	Edik Carreyette			
7	Edith Longley			
8	Fidel Bodicam			
9	Florian Habert			
10	Georgeanna Simo			
11	Gerrard Presnail			
12	Hank Masterman			
13	Harald Whopples			
14	Hoebart Habishaw			
15	Kerianne Sivills			
16	Laura Fischer	—	—	

APPROPRIATE TECHNOLOGIES







PARTNERING

**TECHNOLOGY IS PEDAGOGICALLY
NEUTRAL.**

**WE PARTNER WITH AFRODIDACT TO
INTEGRATE IT EFFECTIVELY IN
LEARNING.**

THE SWALLOW



AFRODIDACT



INTERFACING WITH EXISTING PLATFORMS



ENABLING COMPUTER CLUBS

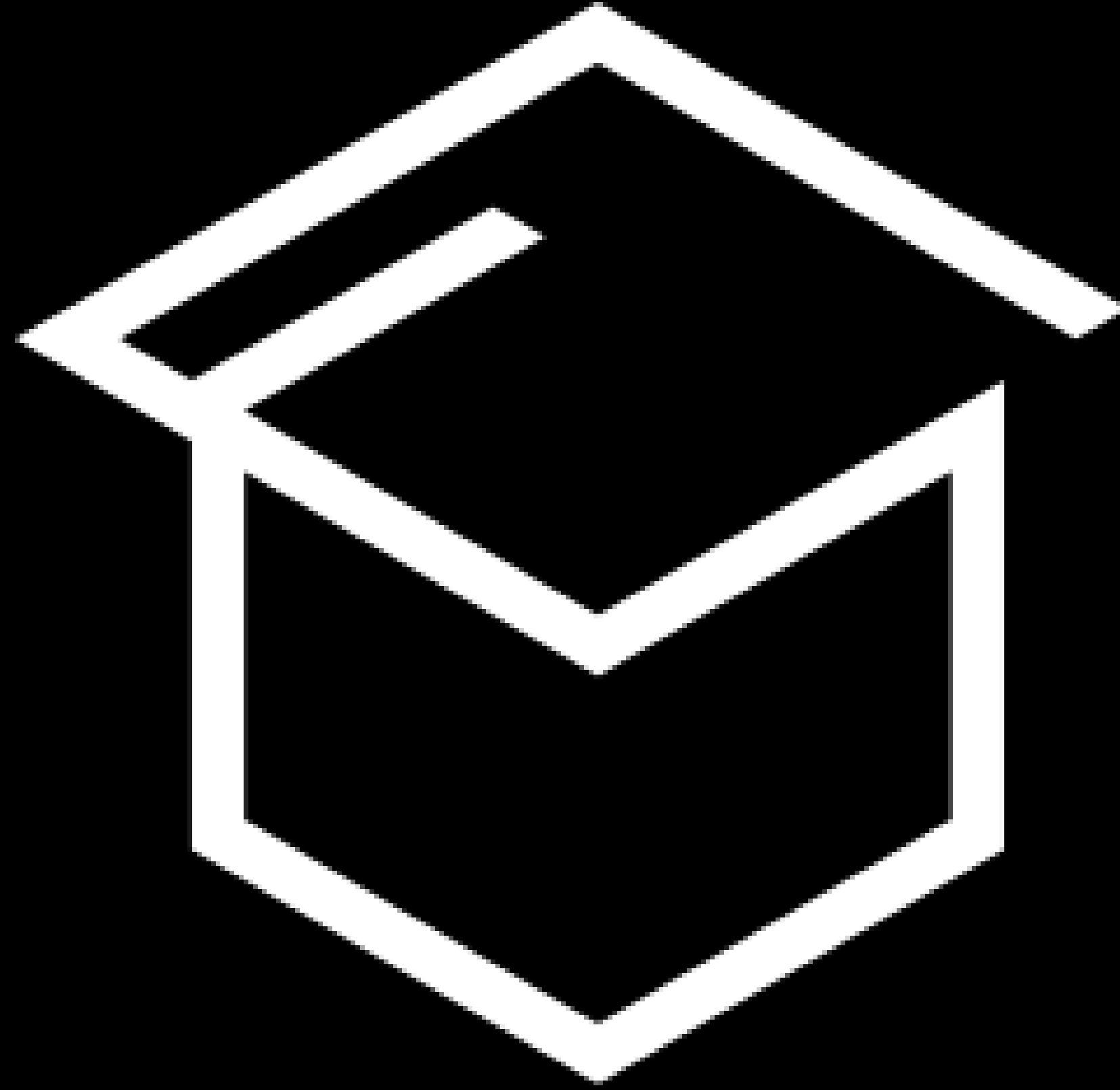
**HACKATHONGIRLS
& MOZILLA CLUBS
BY JUMA BALDEH**



So we bridge by focusing on

**HIGH CARE
LOW COSTS
SPECIFIC OUTCOMES**

However, our expertise is relevant for a broad range of problems.
So don't hesitate to get in touch.



JUMA@KUBO.GLOBAL

SHANE@KUBO.GLOBAL