MISSION

BRIDGING THE GAP FROM INFORMAL USE OF ICT TO RELIABLE E-LEARNING ENVIRONMENTS FOR SCHOOLS IN DEPRIVED CONTEXTS.
KUBO PRIORITIES

AFFORDABLE  INTUITIVE  EMPOWERING
<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Status</th>
<th>Date of Birth</th>
<th>Date of Joining</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Jane</td>
<td>Teacher</td>
<td>01/01/1990</td>
<td>01/01/2010</td>
<td>001</td>
</tr>
<tr>
<td>002</td>
<td>John</td>
<td>Teacher</td>
<td>02/02/1991</td>
<td>02/02/2010</td>
<td>002</td>
</tr>
<tr>
<td>003</td>
<td>Mary</td>
<td>Teacher</td>
<td>03/03/1992</td>
<td>03/03/2010</td>
<td>003</td>
</tr>
</tbody>
</table>

*BAKOTEH LOWER BASIC SCHOOL STAFF LIST 2019*
### Bakoteh Lower Basic School - Contact and Instructional Hours 2017/18

<table>
<thead>
<tr>
<th>Term</th>
<th>Morning</th>
<th>Afternoon</th>
<th>Morning</th>
<th>Afternoon</th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>302</td>
<td>294</td>
<td>264</td>
<td>255</td>
</tr>
<tr>
<td>Two</td>
<td>274</td>
<td>266</td>
<td>236</td>
<td>231</td>
</tr>
<tr>
<td>Three</td>
<td>341</td>
<td>331</td>
<td>303</td>
<td>287</td>
</tr>
<tr>
<td>Total</td>
<td>917</td>
<td>891</td>
<td>803</td>
<td>773</td>
</tr>
</tbody>
</table>

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### Classrooms Furniture

- **Grade One**: 147, 77, 75, 79
- **Grade Two**: 147, 77, 75, 79
- **Grade Three**: 147, 77, 75, 79
- **Grade Four**: 147, 77, 75, 79

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### Enrollment by Ethnicity, Grade, and Gender 2016/17

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Grade 1</th>
<th>Grade 2</th>
<th>Grade 3</th>
<th>Grade 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mandinka</td>
<td>M: 35</td>
<td>F: 40</td>
<td>M: 30</td>
<td>F: 35</td>
</tr>
<tr>
<td>Fulla</td>
<td>M: 40</td>
<td>F: 35</td>
<td>M: 30</td>
<td>F: 25</td>
</tr>
<tr>
<td>Wolof</td>
<td>M: 30</td>
<td>F: 35</td>
<td>M: 30</td>
<td>F: 25</td>
</tr>
<tr>
<td>Serer</td>
<td>M: 30</td>
<td>F: 35</td>
<td>M: 30</td>
<td>F: 25</td>
</tr>
<tr>
<td>Banjara</td>
<td>M: 30</td>
<td>F: 35</td>
<td>M: 30</td>
<td>F: 25</td>
</tr>
<tr>
<td>Ndinga</td>
<td>M: 30</td>
<td>F: 35</td>
<td>M: 30</td>
<td>F: 25</td>
</tr>
</tbody>
</table>

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### Grade 5 NAT Result Analysis 2014

- **English**: Fail 3, Pass 7, Master 2
- **Maths**: Fail 3, Pass 7, Master 2
- **Science**: Fail 3, Pass 7, Master 2
- **SES**: Fail 3, Pass 7, Master 2

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### Frequency Chart 2015

- **Mathematics**: Integrated Skills 12%
- **English**: Natural Sciences 10%
- **Science**: Mathematics 10%

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### Break

- Monday:
  - 08:00 - 09:00: Registration
  - 09:00 - 10:30: CLASS 1
  - 10:30 - 11:00: Break
  - 11:00 - 12:30: CLASS 2
- Tuesday:
  - 08:00 - 09:00: CLASS 3
  - 09:00 - 10:30: CLASS 4
  - 10:30 - 11:00: Break
  - 11:00 - 12:30: CLASS 5
- Wednesday:
  - 08:00 - 09:00: CLASS 6
  - 09:00 - 10:30: CLASS 7
  - 10:30 - 11:00: Break
  - 11:00 - 12:30: CLASS 8
- Thursday:
  - 08:00 - 09:00: CLASS 9
  - 09:00 - 10:30: CLASS 10
  - 10:30 - 11:00: Break
  - 11:00 - 12:30: CLASS 11
- Friday:
  - 08:00 - 09:00: CLASS 12
  - 09:00 - 10:30: CLASS 13
  - 10:30 - 11:00: Break
  - 11:00 - 12:30: CLASS 14
WE DON’T SELL PRODUCTS
WE OFFER A SERVICE

- SET-UP
- TRAINING
- UPDATES
- BACK-UPS
FUNCTIONALITIES

• STUDENT ADMINISTRATION
• GRADES / REPORTS
• LESSON PLANS
• HEALTH DATA
• OPEN EDUCATIONAL RESOURCES
SAVING TIME

OUR EASIESTS WIN IS TO SAVE TIME FOR THE STAFF.
USER TESTING
What does this mean?

How do I switch roles?

Who teaches this class?

What does this mean?
CATCHING BARRIERS EARLY
APPROPRIATE TECHNOLOGIES
PARTNERING

TECHNOLOGY IS PEDAGOGICALLY NEUTRAL.

WE PARTNER WITH AFRODIDACT TO INTEGRATE IT EFFECTIVELY IN LEARNING.
AFRODIDACT
INTERFACING WITH EXISTING PLATFORMS
ENABLING COMPUTER CLUBS

HACKATHONGIRLS & MOZILLA CLUBS
BY JUMA BALDEH
So we bridge by focusing on

HIGH CARE
LOW COSTS
SPECIFIC OUTCOMES

However, our expertise is relevant for a broad range of problems. So don’t hesitate to get in touch.
JUMA@KUBO.GLOBAL
SHANE@KUBO.GLOBAL