



**MUCHACHOS
MUCHACHAS
CON DON BOSCO**



“Success in Life for Urban At-Risk Youth”



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Topics

1. *Dominican Republic Overview*
2. *Muchachos y Muchachas con Don Bosco (MDB)*
 - *Target Profile*
 - *Programs*
 - *Approaches*
3. *Addressing inequity through skills development*



1. Country Overview

- *The Dominican Republic located in the Caribbean, in the eastern part of the Hispaniola island (shared with Haiti)*
- *Surface area: 48,000 km²*
- *Population: 10 M (F:4.6 - M: 4.7)*
- *Largest city: Santo Domingo (31.9% population)*
- *Language: Spanish*
- ***Literacy rate: 88%*** (M: 86.8% - F: 87.2%)
- *Local currency: Dominican Peso (RD\$)*
- *Exchange rate: EU\$1.00 = RD\$51 (US\$1.00 = RD\$41)*
- *Inflation : 8.6% (2011)*
- ***Unemployment rate: 13.1%*** (2011)
- *Major exports: Services, ferronickel, coffee, and cocoa*
- *Major imports: Agricultural products, petroleum, cotton and fabrics, chemicals and pharmaceuticals*



2. Muchachos y Muchachas con Don Bosco

- **A network of 12 centers:** 8 in Santo Domingo (capital city) and in 4 regions of the country
- **Target:** serves 4,000 at- high risk children/teenagers and their families
- **Integrated Approaches:** preventive, human rights, gender and systemic

Main Elements of the network:

- Identified target
- Common criteria (preventive/educational)
- Common organizational structures ➡
- Common Processes
- Solidary economy



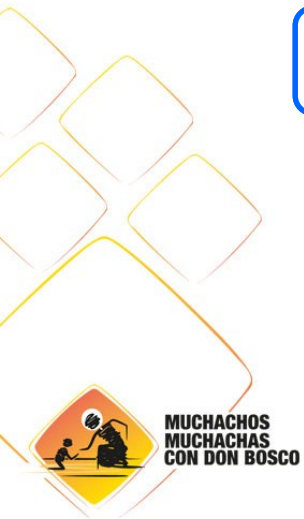
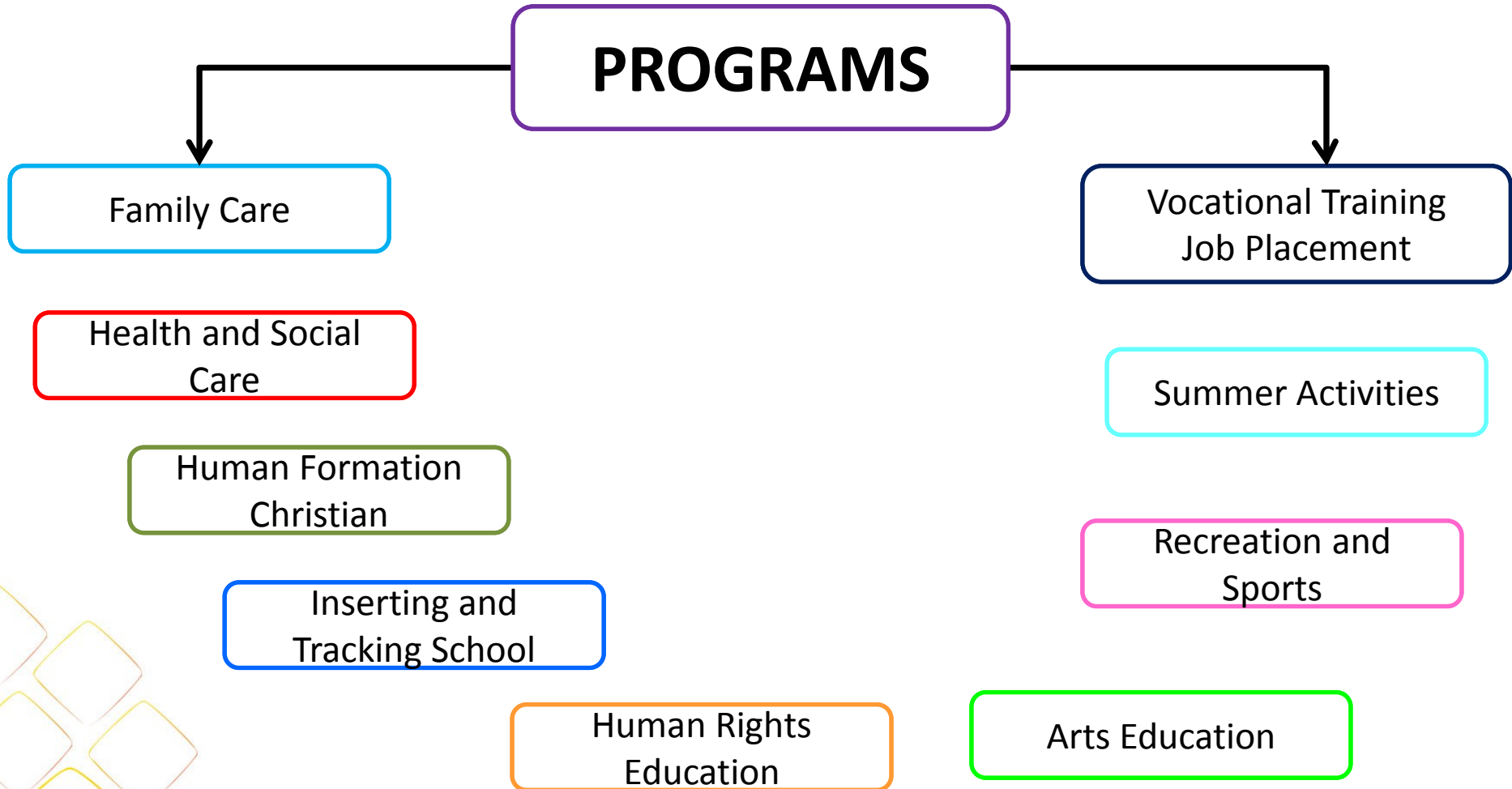
2. Muchachos y Muchachas con Don Bosco

Target Profile:

- *High risk children/teenagers (6-17 years old) and their families (poor, living on the most marginalized cities or living/working on the streets and orphan)*
- *Without social protection*
- *Perform “multiple productive activities”*
- *Violation of fundamental rights*



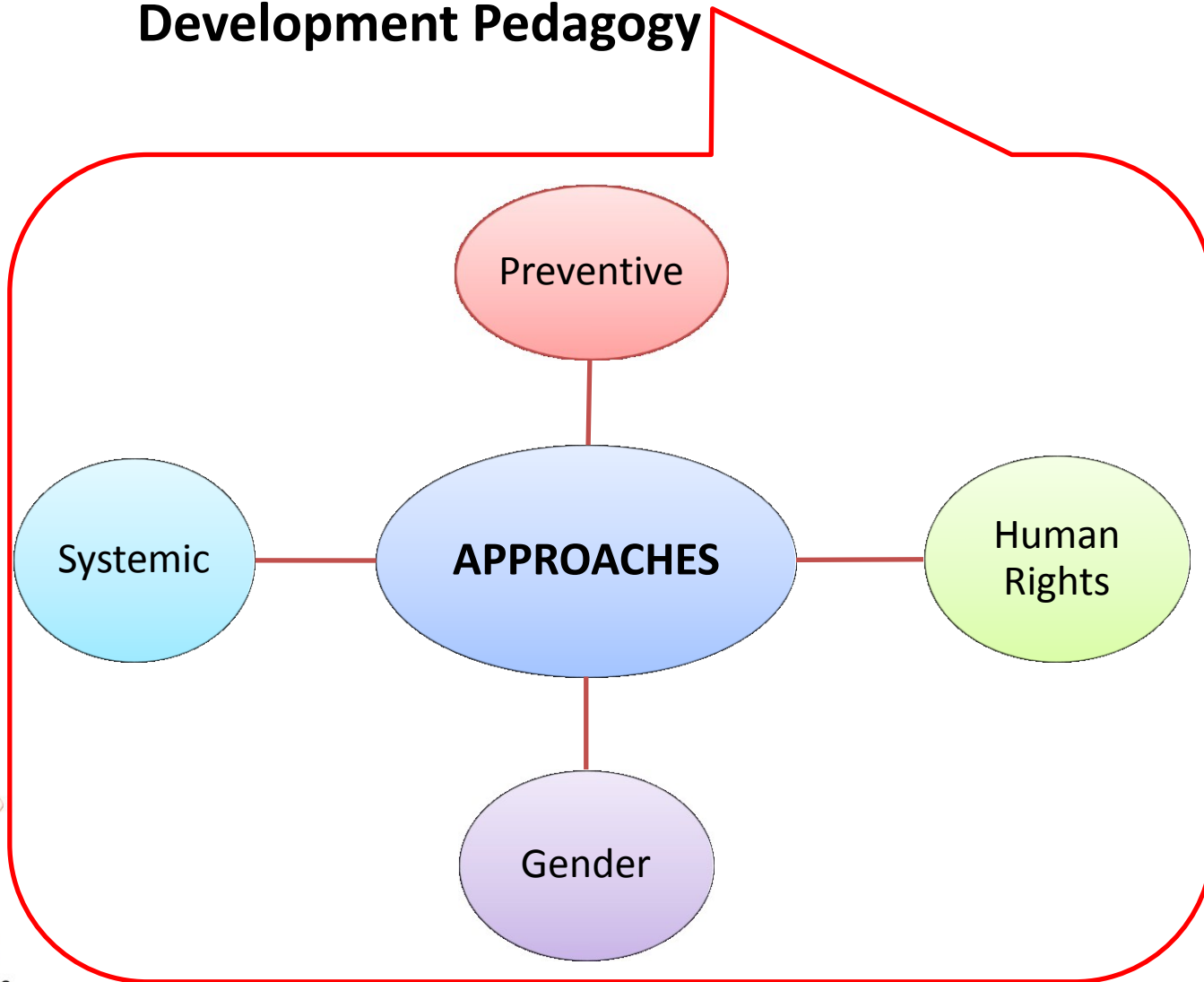
Muchachos y Muchachas con Don Bosco



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Muchachos y Muchachas con Don Bosco

Development Pedagogy



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3. Addressing Inequity –Skills Development

Basic needs covered:

- *Legal (documents)*
- *Psychological*
- *Nutrition*
- *Housing*

Formative Process:

- *Spaces for learning*
- *Identify and develop new skills (artistic, cultural, sporting, etc.)*
- *School leveling*
- *Personal Life Project*

Occupational process:

- *Vocational/professional counseling*
- *Technical training - School leveling: Multimedia School Leveling Courses (distance learning)*
- *Employment intermediation/Hiring*



A story with a “HAPPY ENDING”...

- *Worked selling pop corn on the street*
- *Initiated MDB at 9 years old (1990)*
- *Skills developed: sales, sports, crafts, good speaker*



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A story with a “HAPPY ENDING”...



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A story with a “HAPPY ENDING”...

Artistic Skills



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Sport Leader



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Sport Leader



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A story with a “HAPPY ENDING”...

Graduated – Marketing



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A story with a “HAPPY ENDING”...

Got marry: 3 kids



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A story with a “HAPPY ENDING”...

***Working:** MDB's Promotion Assistant (since 2003)*

Aniberkys Mateo



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