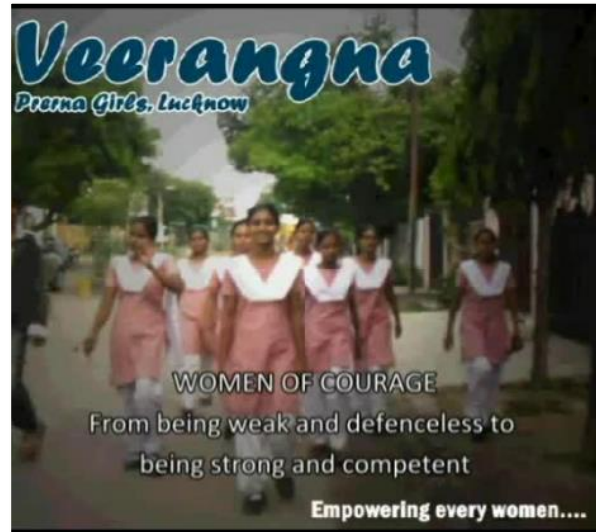


India's Daughters Empowered and Empowering

A case study from India



Study Hall Educational Foundation

Innovate. Outreach. Impact



730 Students
PRERNA SCHOOL



90 boys
PRERNA BOYS SCHOOL



83 Students
DOSTI SCHOOL



Over 10,000 Students and 14,000 Teachers
DIGITAL STUDY HALL



420 Students
PREP SCHOOL



470 Students
VIDYASTHALI SCHOOL



2000 Students
STUDY HALL SCHOOL

Location



INDIA

Population: 1.2 billion

Sex Ratio: 940 F:1000 M

Literacy: 65 F: 82 M

UTTAR PRADESH

Population: 199 million

Sex Ratio: 908 F:1000 M

Literacy: 42 F: 69 M

LUCKNOW

Population: 2.8 million

Sex Ratio: 906 F:1000 M

Literacy: 61 F: 77 M

Source: Census: 2011; Note: Literacy Rates in percentage terms



50%

girls in India don't want to be girls

- **1 million**
girls killed in the womb each year
- **Girls (1-5 yrs) are 75%**
more likely to die than boys of the same age
- **Child sex ratio: 914:1000**
lowest since independence (1947)
- **10 million child brides**
worldwide: 1/3rd are from India
- **Domestic Violence: 40%**
of Indian married women are beaten
- High rates of Sexual Violence at home and on the street: 2 rapes every hour reported.



•52%

of the women surveyed reporting that they had experienced some form of violence during their lifetime

•60%

of men said that they had acted violently against their wife/partner

•75%

and more people across economic classes wanted at least one son in the family.

Rural people had a higher son preference.

CHILD MARRIAGE IN INDIA

- 56% girls in India are married off before they reach the legal age of 18 (International Centre for Research on Women, 2006)
- In Rajasthan, 56% girls were forced into marriage before the age of 15 and of these 7% were under 10.(1973)
- In Kolkata, 50% of the women interviewed were married before reaching 15 and the youngest was married at 7
- India has the highest rate of domestic violence(67%) among women married before 18

SOURCE : Government of India, Law Commission of India, Report number 205, 2008

More girls **come** to school, but they don't **stay**, and don't **learn** much

- 87% net enrolment ratio in primary school for girls (compared to 73% in 2002)
- 59% of 5.6 million out of school children are girls
- 26.5% girls drop out by primary school
- Only 39.5% girls complete secondary school*
- Only 48.2% children can read a simple passage in Grade 5**

*Source: *Das, 2010; Seventh All India School Survey, 2007. **ASER, 2011*

Girls drop out/are pulled out/pushed out “because they are girls”

- Poor, rural, lower caste girls most at risk of dropping out
- Gendered social norms: Girls are not important enough to educate
- Child marriage
- **Schools mirror gendered social norms**



Education and Empowerment: a necessary co-relation?

What is Empowerment?

- Becoming aware of one's subordination and analyzing its structural causes
- Perceiving oneself as an autonomous equal person, worthy of respect
- Acting from that belief to over come one's marginalization.
- Developing VOICE and AGENCY





PRERNA GIRLS SCHOOL

Pre-school to year 12 Founded in 2003 with 30 girls...now 730 attending

Prerna Girls School

Our Students Lives

average family income
6000 Rs (108\$)

Average family size
7

60% mothers and
40% fathers
completely
unschooled

46%
Alcoholic Fathers



88% of children
report being beaten

34% of children
working

Prerna Girls School

Their Homes

43%
huts or temporary
housing

73%
no lavatory

60%
no electricity



Prerna Girls School

Laxmi Nishad



Main Educational Goal of Prerna

*To help them emerge as **women with a perception of themselves as equal persons** having the right to equal participation in an unequal society, and to be equipped with the appropriate skills for such equal participation.*



To this end they must:

- Successfully complete Class 12
- Recognize themselves as Equal and Autonomous persons
- Gain a critical understanding of the social and political structures framing their lives
- Develop a capacity to aspire*
- Gain confidence and skills to realize their aspirations



** Arjun Appadurai's The Capacity to Aspire: Culture and the Terms of Recognition (2004)*

How it achieves its goals



The goal of all teaching and learning is to enable students to find answers to the central question

Who am I and what is my relationship with the universe and others in it?

Critical Feminist Pedagogy

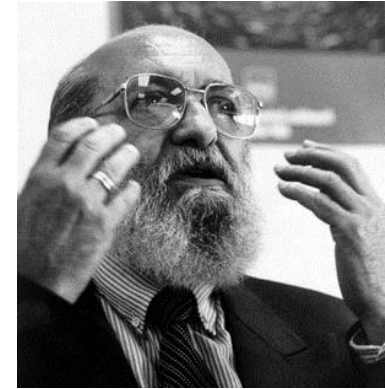
Classrooms as “Radical spaces of possibility”(bell hooks,1994)

Broader socio-political contexts in which subject positions are constructed and naturalized are critically examined and understood(Gonick, 2007)

Students understand the concept of ideology and how it shapes their lives

“It is to the reality which mediates men, and to the perception of that reality held by educators and people, that we must go to find the program content of education. The investigation of ...peoples “thematic Universe” – the complex of their “generative themes”- inaugurates the dialogue of education as the practice of freedom.”

PAULO FREIRE



“...men are searchers and their ontological vocation is humanization”

“To exist, humanly, is to ‘*name*’ the world, to change it”

“Liberation is a praxis: the action and reflection of men upon their world in order to transform it.”

At Prerna we try to enable students to realize their ‘ontological vocation, be liberated as they reflect upon their reality and be enabled to change it.

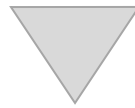
Making Education Relevant to Life

Critical Dialogues: Undoing Gender in Empowerment Classes



To be dehumanized is to have no control over the form one's humanity takes, to live in a world named and made by others.

To become human is to become more critically aware of our world and gain more control over it.



Critical dialogues are aimed at making people critically aware of their social and political reality. The underlying belief is that being able to name their reality will enable people or empower them to transform it.

Paulo Freire

Pedagogy of the Oppressed (1973) The Seabury Press, New York. P.61

Key features of the Prerna Empowerment Program

Supportive Relations



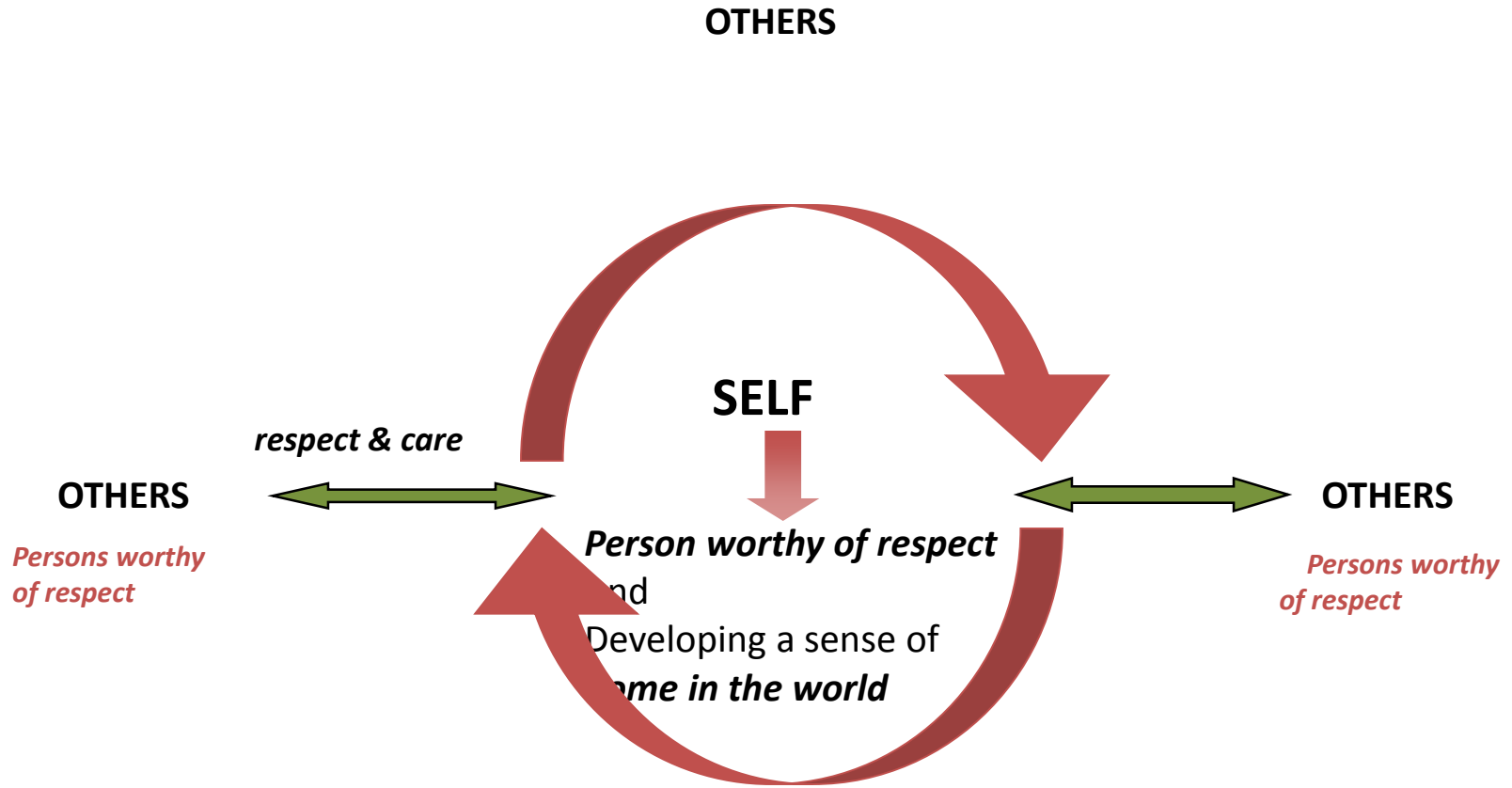
Challenging Structures



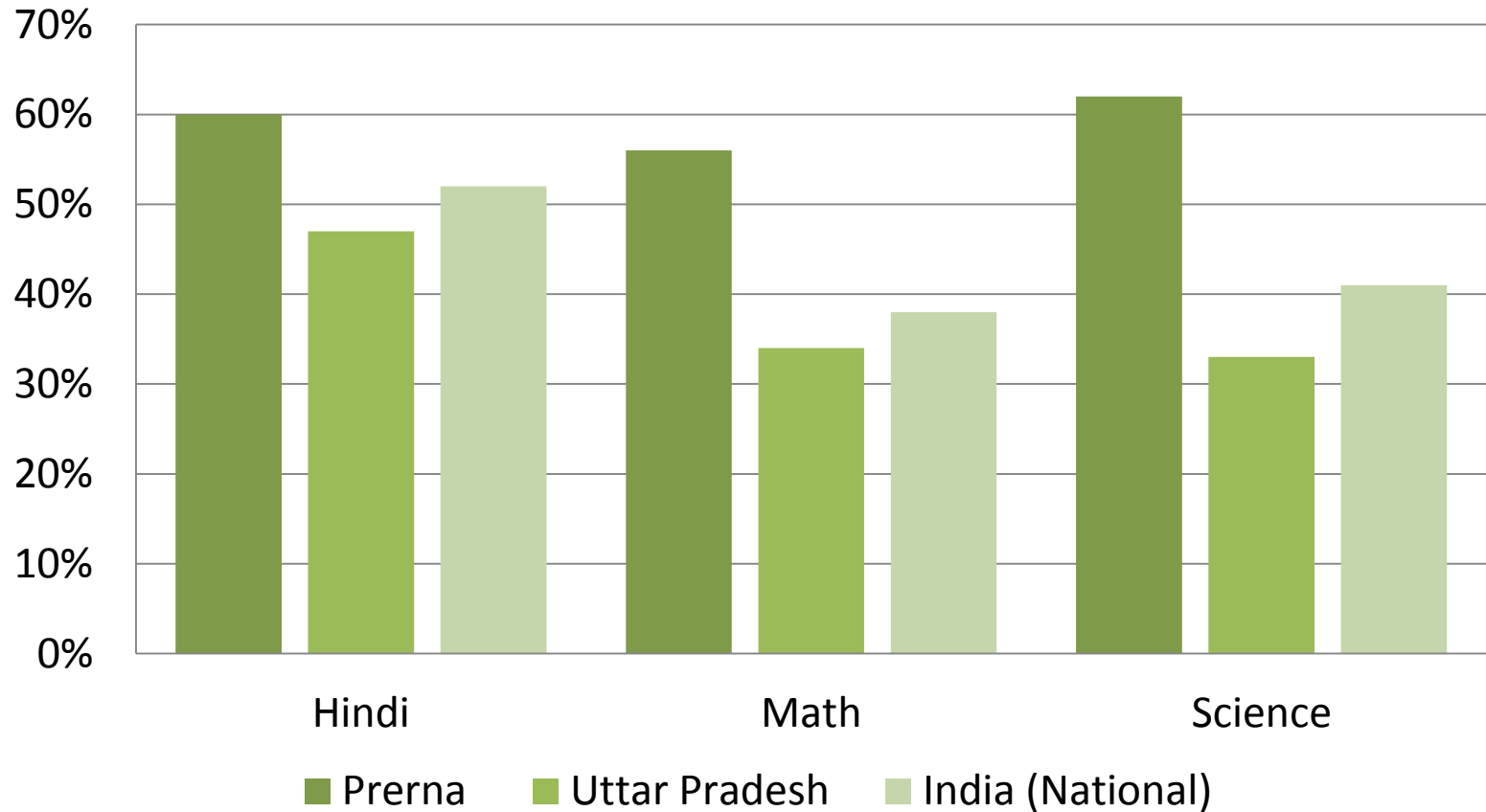
Individual Change



Universe of Care



Prerna Outperforms in All Subjects



Source : Mean Achievement scores: NCERT Survey 2006/7

Life Outcomes: What Can They Do, Who Can They Be?

88%

Completion Rate

97.5%

of graduating class
continue to

Higher Education



78 out of 80 girls in college

13 girls completed BA degrees

8 out of 13 girls enrolled in Masters programs: **2** getting MBA

Laxmi's Life

What can she do and who has she become





Laxmi at her home



Laxmi flowering in School



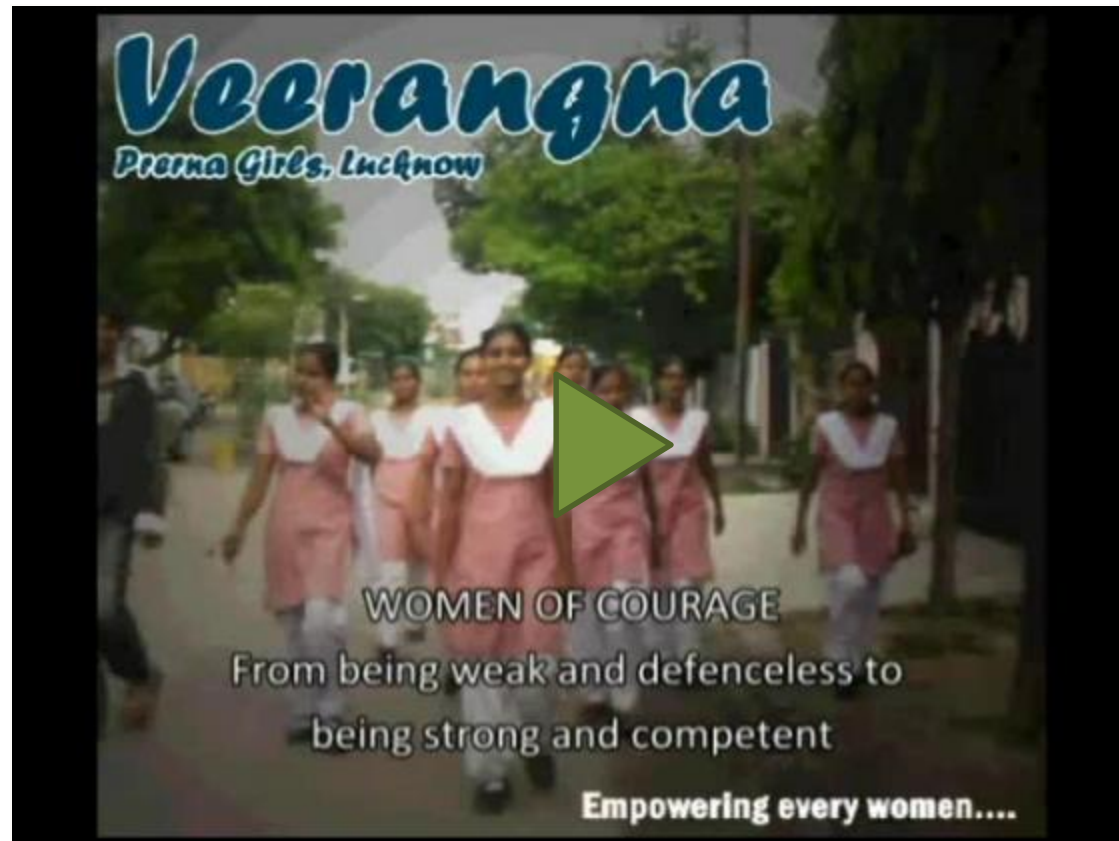
Over the past few days we took signatures from several people that they would not participate in domestic violence

Laxmi campaigning against domestic violence in her community



Laxmi: A Supervisor in a Call Center

From Personal Activism to Social Activism



From Personal Activism to Social Activism Using Theatre



Child Marriage



Benefits of Education



Domestic Violence



Girls empowered and empowering: Using drama

Internalising the “freer”

- Becoming free to *feel*
- Learning to feel *indignant & angry*
- Learning that these feelings are *legitimate*
- The performance gives their feelings *public expression* and thereby helps them *legitimise* and *dignify* their feelings
- And in so doing they ‘*internalize the freer*’

From Personal Activism to Social Activism: Using Film



With the kind support of Mona Foundation we are scaling the
Prerna Empowerment program to 100 girls schools

100

Schools

9

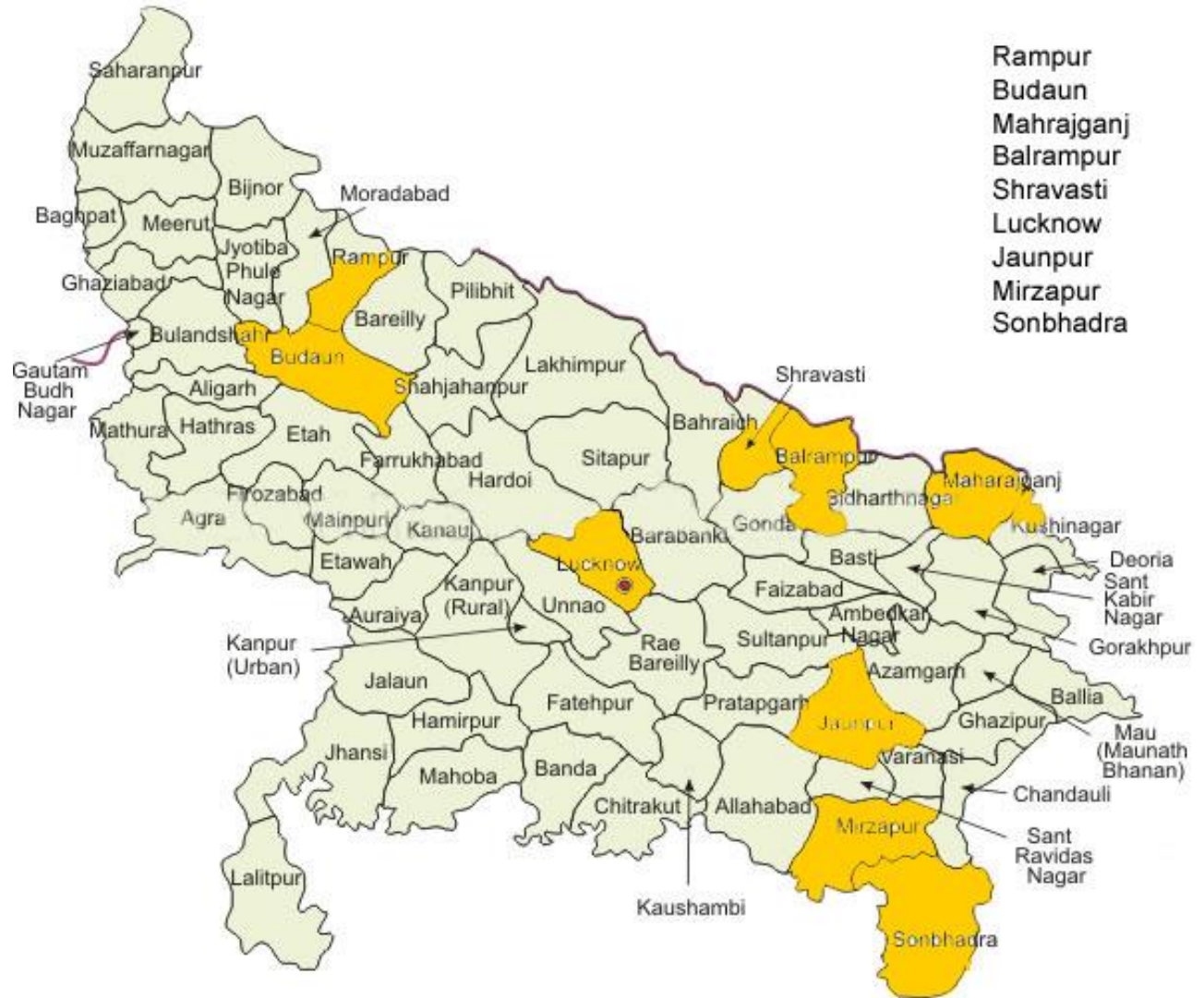
Districts

10,000

Girls

10,000

Families



EMPOWERMENT TOOLKIT



GENDER TRAINING FOR TEACHERS

Empowerment Curriculum: Print & digital materials

DEVELOPING LEADERSHIP IN WARDENS

COMMUNITY MOBILISATION

Teacher training for community mobilisation

INDIA'S DAUGHTERS CAMPAIGN

COMMUNITY MOBILISATION

Parents' attendance in the meetings has increased by **55%**



KGBV, Dharmapur



KGBV, Naghwa



KGBV, Rajghar



India's Daughters Campaign

child marriage is slavery

India's Daughters Campaign

child marriage is slavery

HOME BACKGROUND PARTNERS TEAM CONTACT US



In Uttar Pradesh

at least one in two married women ages 20 to 24 years happens to be a child bride



Rally against Child Marriage

all Educational Foundation launched a web campaign "India's Daughters...."



India's Daughters 2014

Dr. Urvashi Sahni President and Chief Executive Officer, Study Hall Educati....



Child Marriage an Evil Not Truly Indian

Shalini Sinha Principal, Study Hall School Anything th....

TEACHERS AT KASTURBA GANDHI BALIKA VIDYALAYA



बाल विवाह

ेता बाजपेई के,जी.बी.वी -पिनहट आज के इस वैज्ञानिक युग में भी समाज में बहुत



बाल विवाह

ी वर्मी के,जी.बी.वी -बी.के.टी. बाल विवाह होता अपराध । बाद में होता पश्चात्तः....



गौन अपराध

विजये लक्ष्मी पण्डे के,जी.बी.वी -कचौरी अधिक उम्र के व्यक्ति से जब काम आ....



बेटियाँ वह दीपक हैं

नीलम उपाध्याय के,जी.बी.वी -गौराईगंज बेटियाँ वह दीपक हैं जिनसे प्रकाश....



रोकथाम के उपाय

सुमन सिंह के,जी.बी.वी -गौराईगंज सर्वप्रथम माला पिला तथा समाज परिवार में ल....



ज़िन्दगी कभी नहीं

ऊषा यादव -खार्जन के, जी.बी. वी - जमालपुर रीना जाख मना करती रही पर रिश्....

COMMUNITY MOBILISATION

Students & Teachers campaign against Child Marriage in their communities



COMMUNITY MOBILISATION

Signature campaigns



COMMUNITY MOBILISATION

Drama staged as part of India's Daughters Campaign



Outreach of India's Daughters Campaign

16,000

Lives touch by student processions

98

Villages

43

Processions marched

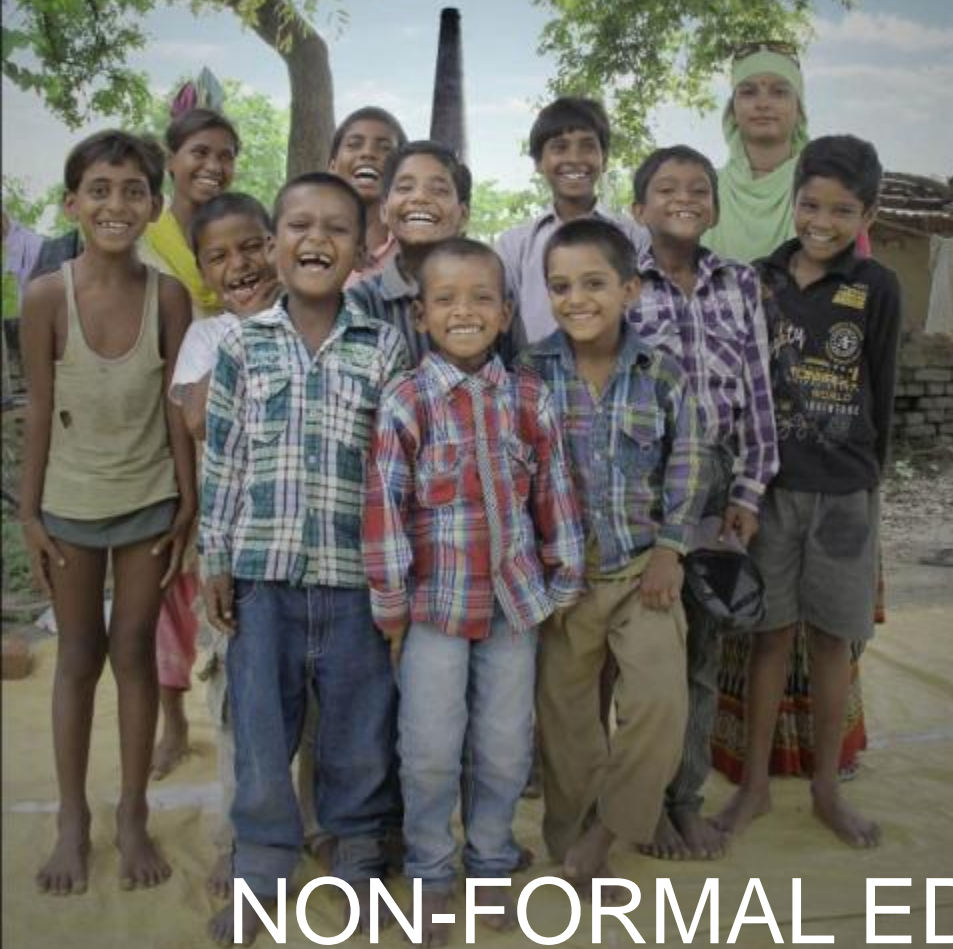
42 **Government Officials Participated**

BSA | ABSA | ABRC | NPRC | ARC | GRAM PRADHAN

250 Articles were submitted by students of KGBVs
for the web campaign


Gyan Setu

Bridge of Knowledge



NON-FORMAL EDUCATION CENTER



A close-up photograph of two young girls with dark skin and hair, looking intently at each other. The girl on the left is wearing a small earring and has a yellow hair tie. The girl on the right is wearing a blue and white polka-dot shirt. The background is dark and out of focus.

58 million children remain out of school Worldwide

3.7 million girls are out of school in India

At the current pace, the last girl won't be in
primary school before 2086

[Source](#) A World At School

LUCKNOW



5,84,000 people

In 500 slums (approx)

100,000 approx

out of school children



NON-FORMAL EDUCATION CENTER

Goals of Gyan Setu

1. Inculcate basic literacy, language and numerical skills in the students. We use print and digital materials
2. Pursue and convince parents to send their children to school
3. Speak to children and make them aware of their rights and duties
4. Introduce them to the English language and develop Basic English speaking and writing skills





400
Students

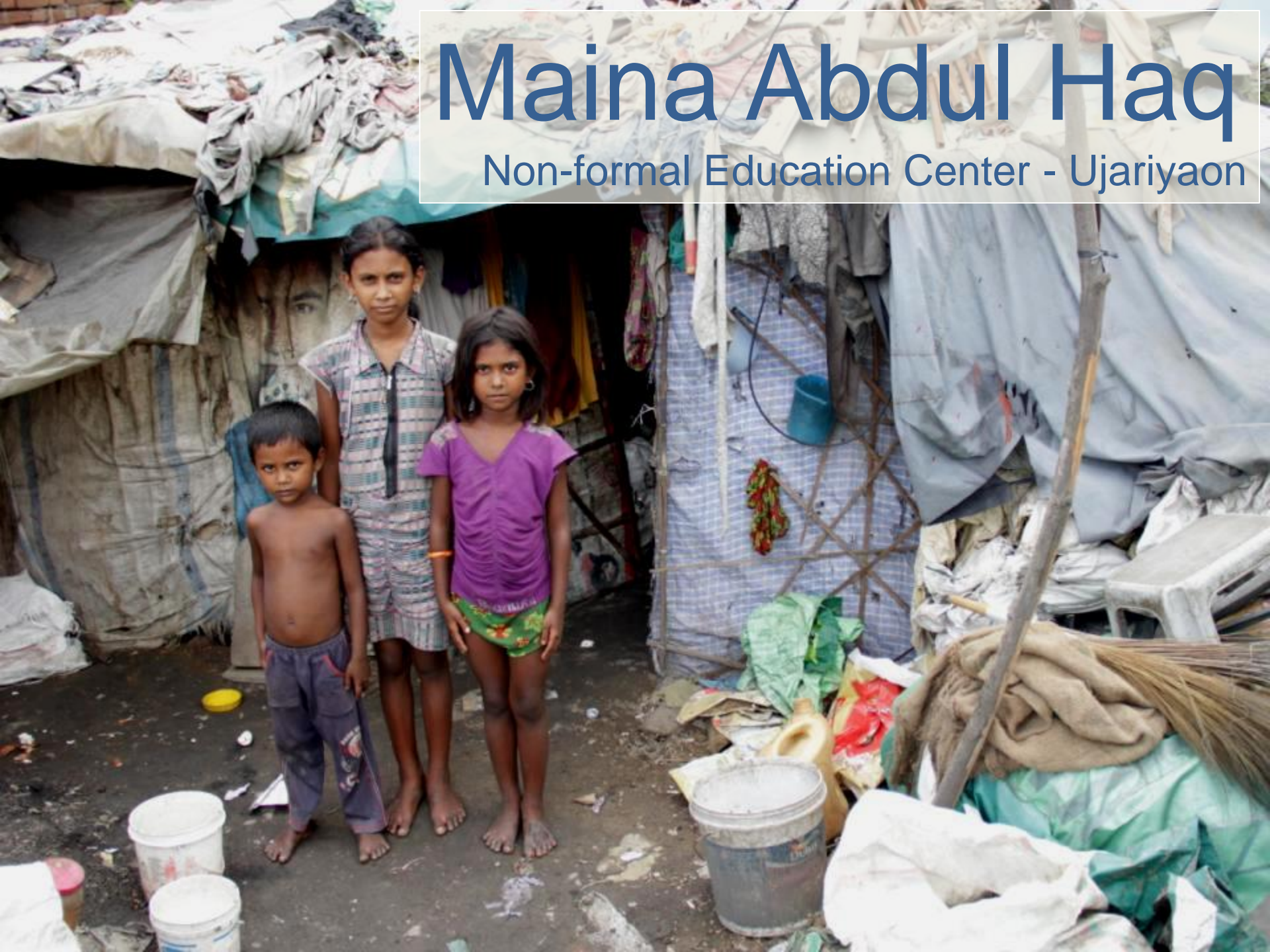


10
NECs

56%
are girls

Maina Abdul Haq

Non-formal Education Center - Ujariyaon



Maina Abdul Haq



Non-formal Education
Center - Ujariyaon

Maina Abdul Haq is nine years old and lives in a slum. Her father abandoned them when she was very young. Maina works with her mother as a domestic help and earns Rs. 1000 (\$17) a month. She works for an hour in the morning and takes care of her 2 siblings when her mother goes out to work. She went to a government primary school for three months but had to drop out. She lives in a rented 10x10 makeshift hut and her family pays Rs. 50 (\$1) per month for using a water tap. Her family does not have access to a proper lavatory. Currently she is a student at NEC Ujariyaon and hopes for a better future. She enjoys coming to NEC and never misses a class!



*“The true flight of life is yet to be
The test of my intentions is yet to be
Just a fistful of earth have I measured yet
The whole wide sky lies ahead”*

- Rama Rawat's 10th grade graduation speech

THANK YOU

Contact and More Information

STUDY HALL EDUCATIONAL FOUNDATION

www.studyhallfoundation.org

DIGITAL STUDY HALL

www.digitalstudyhall.in

Connect with us

info@studyhallfoundation.org

Critical Dialogues can be found at

www.youtube.com/user/dshonline

