



When you educate a girl... everything changes

Educaid.be Gender and Education Working Group

Seminar 21.04.16

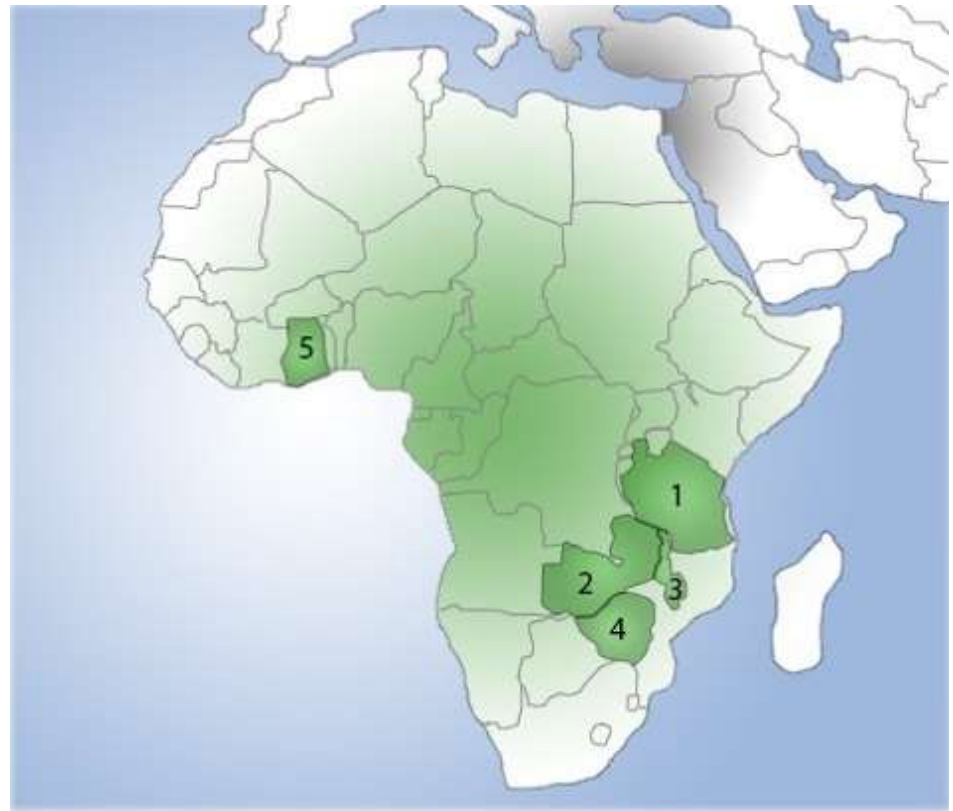
Katie Smith

Our mission

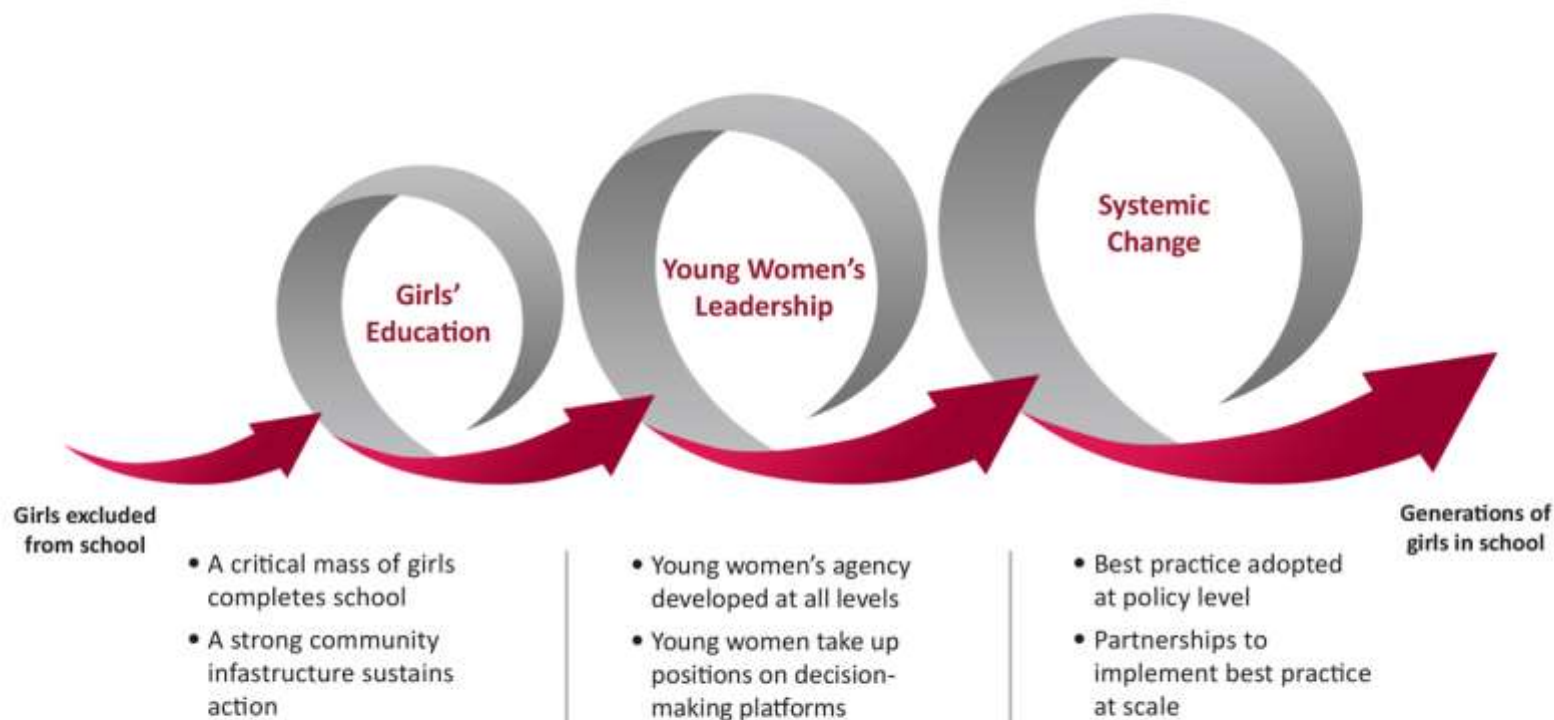
To tackle poverty and inequality by multiplying educational opportunities for girls, and empowering young women to become leaders of change.

Where we work

- Founded in 1993 in Zimbabwe
- Now active in 119 rural districts in five countries in sub-Saharan Africa:
 1. Tanzania
 2. Zambia
 3. Malawi
 4. Zimbabwe
 5. Ghana

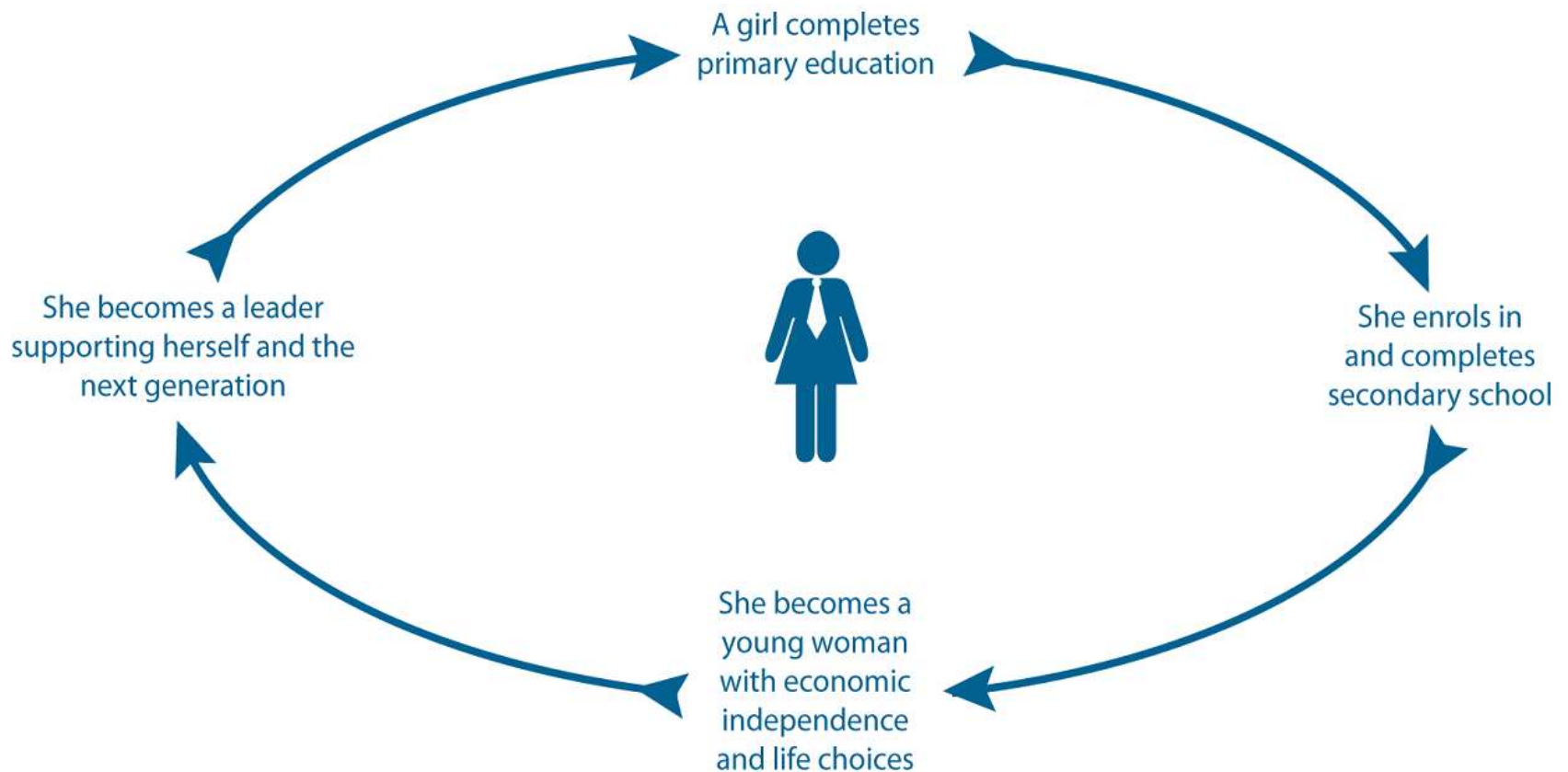


The Camfed Model: Effecting Systemic Change

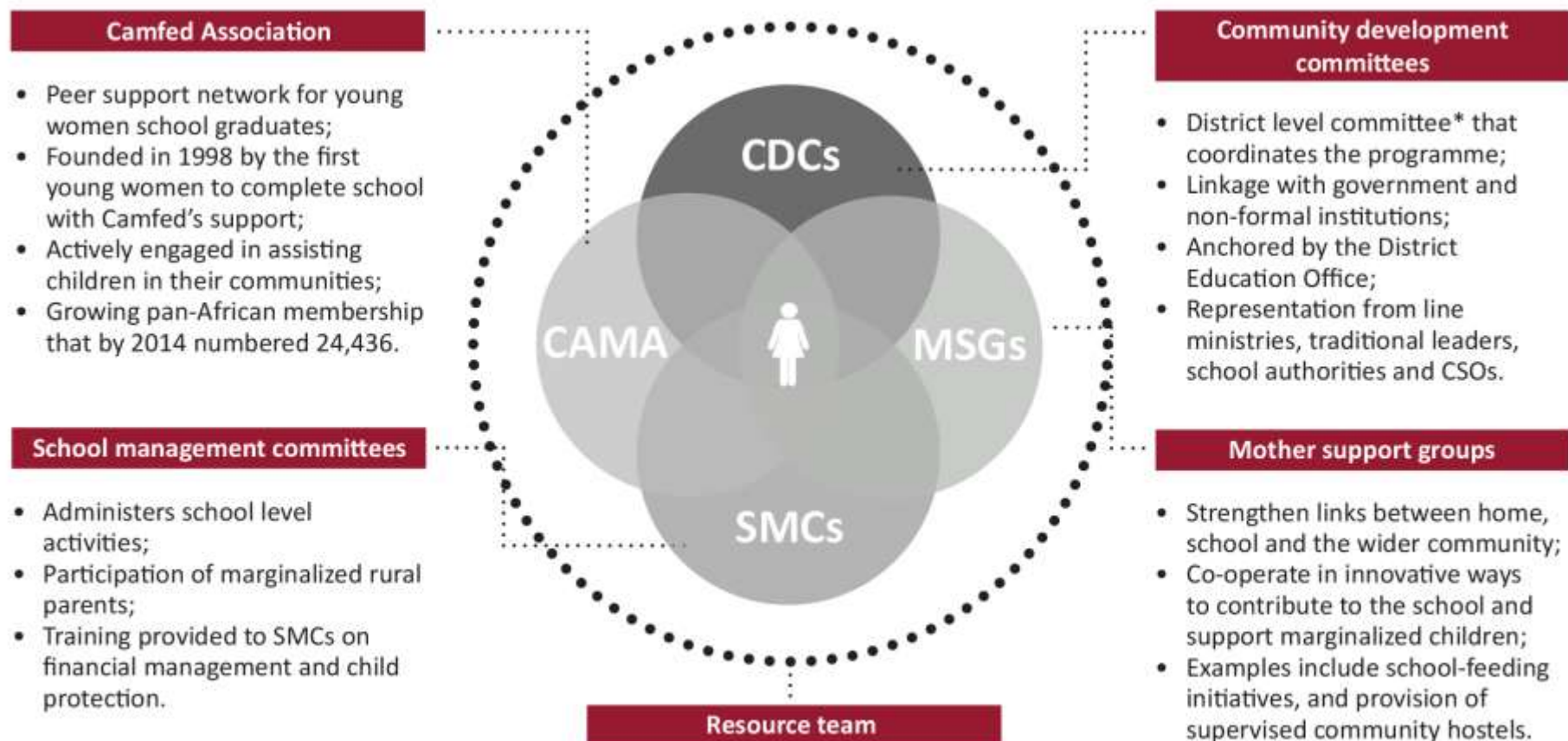


The Camfed Model: Effecting Systemic Change

The Camfed Model: Virtuous cycle



Power sharing approach



CAMA Alumnae: 55,359 Leaders

CAMA's projected growth



Reach to date

- **5,270** partner schools
- **1,419,278** children supported to stay in school
- **198,310** girls supported with a full commitment to complete secondary education
- **55,359** CAMA members
- **136,773** trained community activists

Impact to date

At school:

- Retention and progression rates >90%
- Reduced drop-out due to early marriage and pregnancy
- Higher exam pass rates against national averages

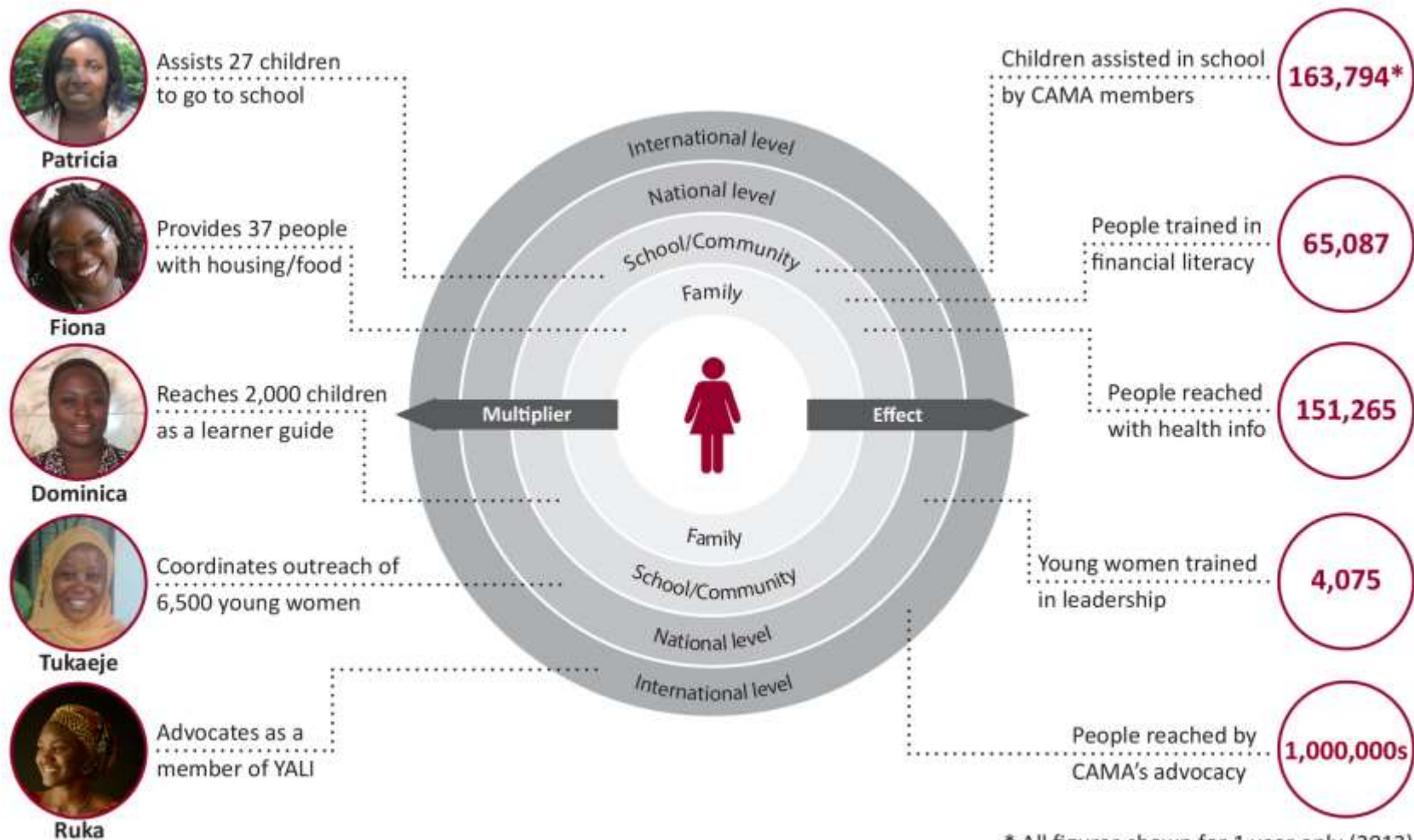
For young women

- Delayed age of first motherhood
- Increased earning potential
- Increased civic engagement and leadership

In communities

- Significant local philanthropy around girls' education
- Increased action around child protection and transparent administration of resources

CAMA: Multiplier Effect



* All figures shown for 1 year only (2013)

Camfed: 1 million girls on the path out of poverty



Faith Nkala
National Director,
Camfed Zimbabwe

Click on the image to view the video

1,000,000

**Camfed has committed to supporting one million more girls
through school by 2020**

Beyond access... quality education for sustainable futures

Three 'crises': learning, teaching, employment

- Relevant curricula and assessment practice: broader learning outcomes and skills
- Effective multi-stakeholder, cross sectoral partnerships, including with government
- Making the link between investments in education and strategies for transition, employability and leadership

The Learner Guide Programme

An integrated, holistic model addressing school-level challenges and providing a structure to support the school-work transition

- Relevant curriculum and learning resources developed in partnership with girls and young women
- Female role models
- Volunteering structure for young women school graduates with training and incentive scheme:
 - Work experience and training
 - Leadership and financial skills development
 - Access to microfinance
 - Peer support network

Impact to date

- 1,009 schools in 3 countries
- 2,575 Learner Guides
- Statistically significant evidence of effectiveness in increasing learning outcomes.
- Evidence of a rise in academic confidence among students
- Statistically significant improvements in school retention.

“The project is an excellent example of how a range of connected interventions are supporting better learning outcomes on a very large scale.” PWC

Introducing Rural Africa's Change Makers



Click on the image to view the video

Thank you – questions?

Other resources

- More films:

<https://camfed.org/latest-news/films/>

- Report:

“Camfed Governance. Accounting to the Girl”.
Working Towards a Standard for Governance in the
International Development Sector (A report by
Linklaters for Camfed)

[https://camfed.org/media/uploads/files/Camfed Linklaters Accounting to the Girl.pdf](https://camfed.org/media/uploads/files/Camfed_Linklaters_Accounting_to_the_Girl.pdf)

