



Onderwijs & de post-2015 agenda

Sven Rooms, VVOB
28/05/2015

1. Een blik op het heden/verleden

- Education for All (EFA)
- Millennium Development Goals (MDGs)
- Verwezenlijkingen & uitdagingen

2. Onderwijs & post-2015

- Education For All (EFA)
- Sustainable Development Goals (SDGs)
- Enkele bedenkingen

Een blik op het heden/verleden: Education for All

- Dakar 2000
- Framework met 6 doelstellingen te bereiken tegen 2015
- 180 landen
- UNESCO als coördinerend agentschap

Een blik op het heden/verleden: Education for All

- **Goal 1:** Expanding and improving comprehensive early childhood care and education, especially for the most vulnerable and disadvantaged children.
- **Goal 2:** Ensuring that by 2015 all children, particularly girls, children in difficult circumstances and those belonging to ethnic minorities, have access to, and complete, free and compulsory primary education of good quality.
- **Goal 3:** Ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life-skills programmes.

Een blik op het heden/verleden: Education for All

- **Goal 4:** Achieving a 50 per cent improvement in levels of adult literacy by 2015, especially for women, and equitable access to basic and continuing education for all adults.
- **Goal 5:** Eliminating gender disparities in primary and secondary education by 2005, and achieving gender equality in education by 2015, with a focus on ensuring girls' full and equal access to and achievement in basic education of good quality.
- **Goal 6:** Improving all aspects of the quality of education and ensuring excellence of all so that recognized and measurable learning outcomes are achieved by all, especially in literacy, numeracy and essential life skills.

Een blik op het heden/verleden: MDGs

- New York 2000
- 8 doelstellingen te behalen tegen 2015
- 189 landen
- **MDG 2:** Ensure that, by 2015, children everywhere, boys and girls alike, will be able to complete a full course of primary schooling.
- **MDG 3:** Eliminate gender disparity in primary and secondary education, preferably by 2005, and in all levels of education no later than 2015.

Een blik op het heden/verleden: EFA & MDGs

- Van kwaliteitsvol onderwijs voor iedereen (EFA) naar toegang tot onderwijs (MDG)
- Donoren gericht op MDGs
- Meetbaarheid MDGs > EFA

Een blik op het heden/verleden: Vooruitgang & Uitdagingen

- + Historische vooruitgang inzake toegang tot lager onderwijs (incl. meisjes)
- 'Leer'crisis
- Ongelijkheid kwetsbare groepen
- Gebrek aan flankerende maatregelen (leerkrachten, materiaal, etc.)

- 19–22 mei, Incheon (Z-Korea)
- Framework: te behalen tegen 2030
- Algemene doelstelling:
Ensure equitable and inclusive quality education and lifelong learning for all by 2030
- Concretisering naar 7 globale onderwijsresultaten (*targets*)

Onderwijs & Post-2015: EFA

- **T1:** By 2030, at least x% of girls and boys are ready for primary school through participation in quality early child- hood care and education, including at least one year of free and compulsory pre-primary education, with particular attention to gender equality and the most marginalized.
- **T2:** By 2030, all girls and boys complete free and compulsory quality basic education of at least 9 years and achieve relevant learning outcomes, with particular attention to gender equality and the most marginalized.

Onderwijs & Post-2015: EFA

- **T3:** By 2030, all youth and at least x% of adults reach a proficiency level in literacy and numeracy sufficient to fully participate in society, with particular attention to girls and women and the most marginalized.
- **T4:** By 2030, at least x% of youth and y% of adults have the knowledge and skills for decent work and life through technical and vocational, upper secondary and tertiary education and training, with particular attention to gender equality and the most marginalized.

Onderwijs & Post-2015: EFA

- **T5:** By 2030, all learners acquire knowledge, skills, values and attitudes to establish sustainable and peaceful societies, including through global citizenship education and education for sustainable development.
- **T6:** By 2030, all governments ensure that all learners are taught by qualified, professionally-trained, motivated and well-supported teachers.
- **T7:** By 2030, all countries allocate at least 4-6% of their Gross Domestic Product (GDP) or at least 15-20% of their public expenditure to education, prioritizing groups most in need; and strengthen financial cooperation for education, prioritizing countries most in need.

Onderwijs & Post-2015: SDG

- 25 – 27 september 2015 (New York)
- Framework met 17 doelstellingen (tegen 2030)
- **Goal 4:** Ensure Inclusive and Equitable Quality Education and promote lifelong learning opportunities for all.
- Deze doelstelling geconcretiseerd in 7 resultaten

Onderwijs & Post-2015: SDG

- **4.1** By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes
- **4.2** By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education
- **4.3** By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

- **4.4** By 2030, increase by [x] per cent the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship
- **4.5** By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

- **4.6** By 2030, ensure that all youth and at least [x] per cent of adults, both men and women, achieve literacy and numeracy
- **4.7** By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non- violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

Rol Ontwikkelingssamenwerking

- **4c.** By 2030, increase by [x] per cent the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States
- **17.2** Developed countries to implement fully their official development assistance commitments, including to provide 0.7 per cent of gross national income in official development assistance to developing countries, of which 0.15 to 0.20 per cent should be provided to least developed countries

Bedenkingen bij SDG's & Onderwijs

- + Duidelijk specifieke doelstelling onderwijs
- + Aandacht voor kwaliteit en 'equity' (cf. EFA)
- + Aandacht voor hele leercarrière (ECE tot universiteit)
- + Herbevestiging 0,7%
- Gebrek aan transversaal karakter 'onderwijs' t.o.v. andere doelstellingen (armoede, gezondheid, etc.)
- Gebrek aan meetbare indicatoren
- Gebrek aan financiële clausule (cf. EFA R7)

Bedankt voor uw aandacht

