



GLOBAL
PARTNERSHIP
for EDUCATION
quality education for all children

The Power of Education



What is the Global Partnership for Education?

The Global Partnership for Education (GPE) is the only multilateral partnership devoted to getting all children into school for a quality education so they can fulfill their potential and contribute to their societies.



Great Progress Has Been Made ...

There has been much education progress since 2000:

There are **84 million** fewer out-of-school children and adolescents

...**52 million** of these are girls

34 million more children have gone to school due to intensive efforts of EFA movement

Two-thirds more children are enrolled in pre-primary education



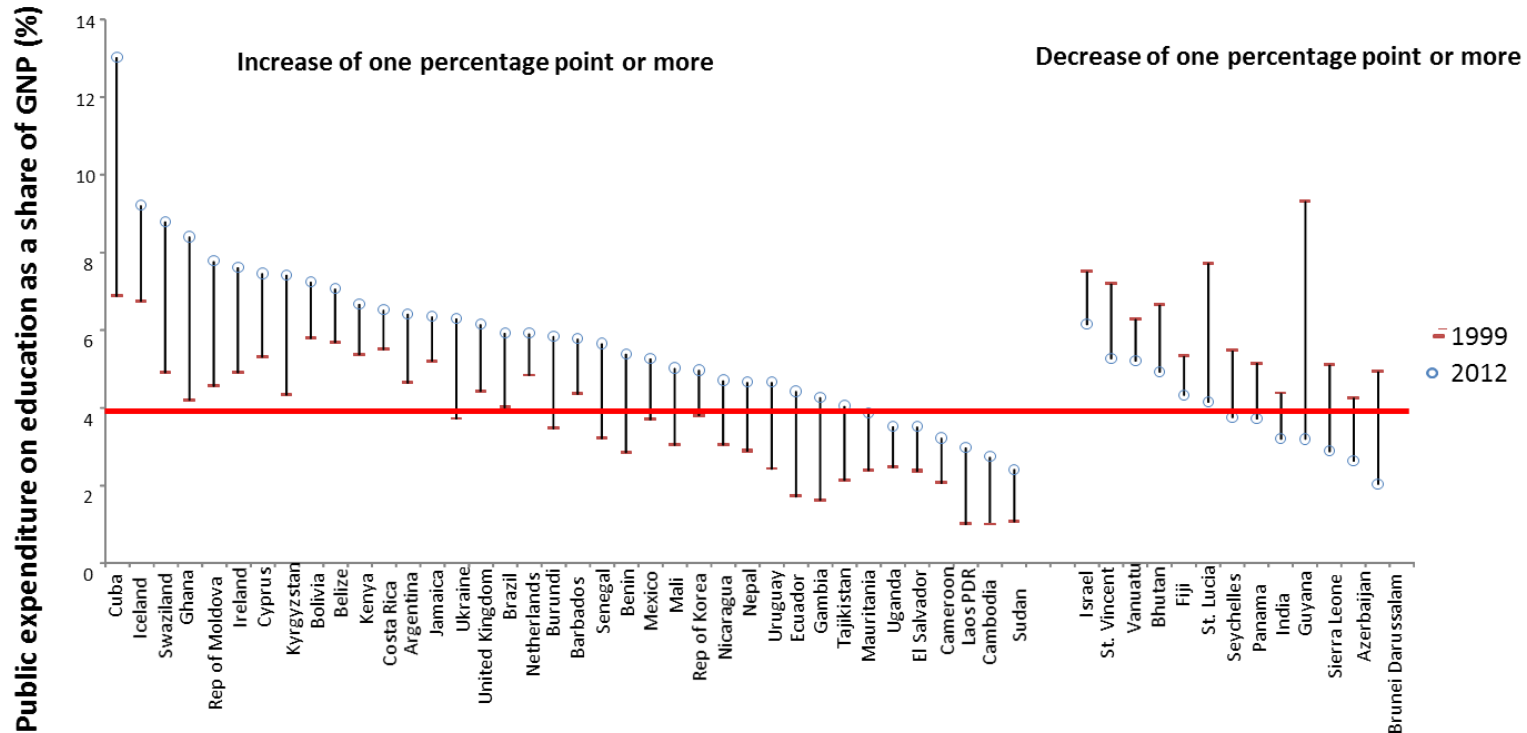
but huge inequalities still exist

- Just **a third of countries** have achieved all of the EFA goals
- Only **just over half of countries** achieved Universal Primary Enrolment
- **121 million** children and adolescents were still out of school in 2012
- The poorest children are **4x more likely to be out of school, and 5x more likely not to complete** primary education than the richest
- The proportion of out of school **children in conflict-affected zones** has grown since 2000
- There remain pronounced **learning gaps** between the most and least advantaged students
- **A third of countries** did not reach gender parity in primary education; **a half of countries** did not in secondary



Domestic Financing

Many low income countries have *increased their spending on education...*

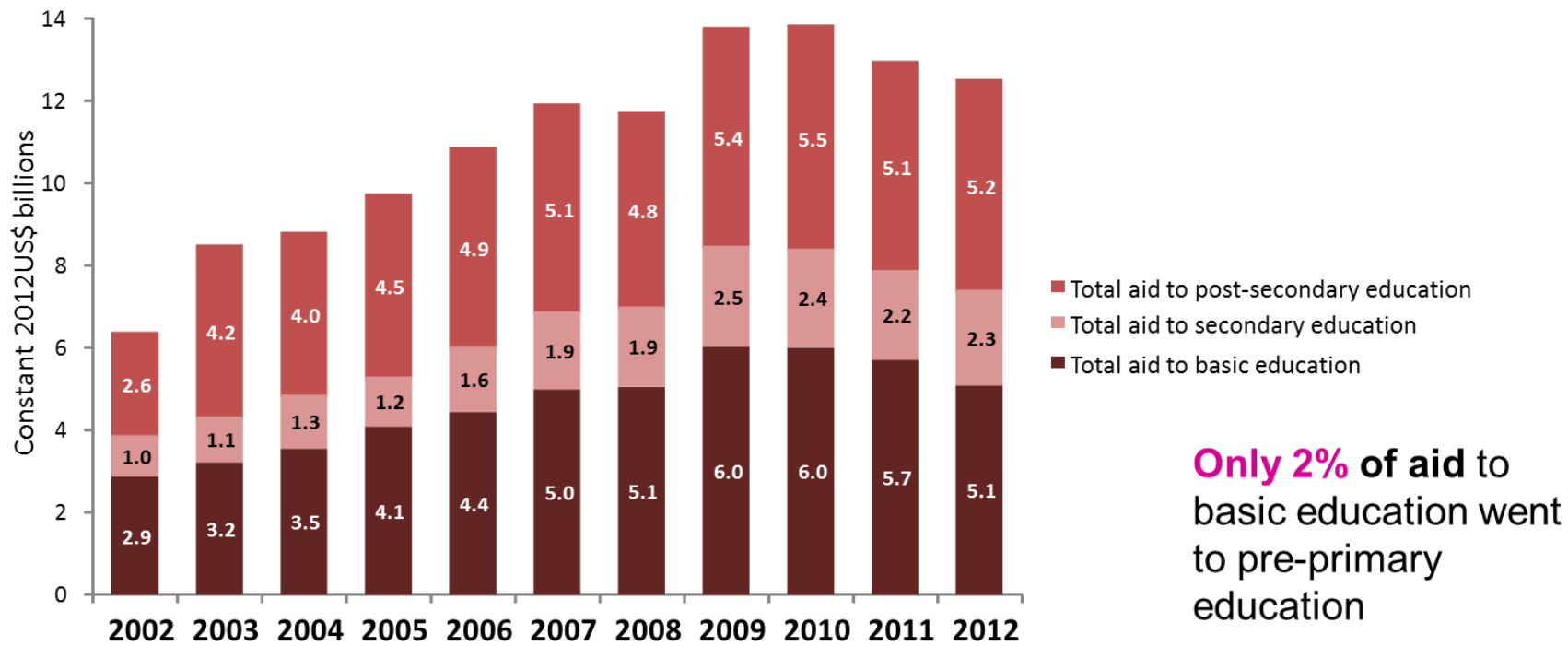


Over half of low income countries spent the minimum recommended amount of 4% of their GNP on education



External Financing

Aid to education fell by US\$1.3 billion between 2010 and 2012



Source: OECD-DAC, 2014



There is a significant financing gap

For every child in low and lower middle income countries to benefit from an expanded basic education of good quality by 2030, there is an annual external funding gap of **US\$ 22 billion**



This is equivalent to just 4.5 days of military spending



What was achieved 2000 - 2015

- 1. We did not reach Education for All.**
- 2. But we made accelerated progress, notably in getting millions of children and youth into school, and reducing gender disparities.**
- 3. Those left behind are the most marginalised and vulnerable.**
- 4. And many millions are still not learning the basics, whether in school or not.**
- 5. Adult education and learning has been all but forgotten.**
- 6. While country spending is rising, donors have failed to live up to their commitments.**

