

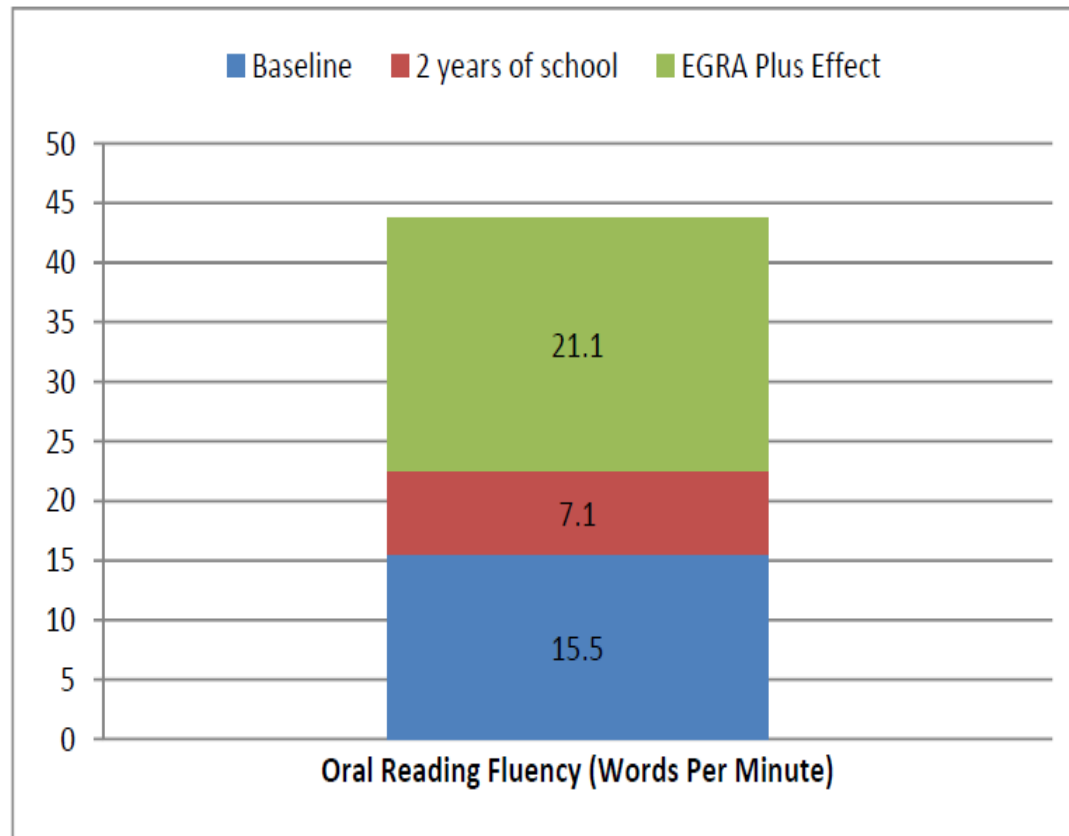


**The simplicity
of literacy for
poor and
vulnerable
children**

Jenny Hobbs,
Education Adviser

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The Simple View of Reading



Moving Towards Complexity...Participation



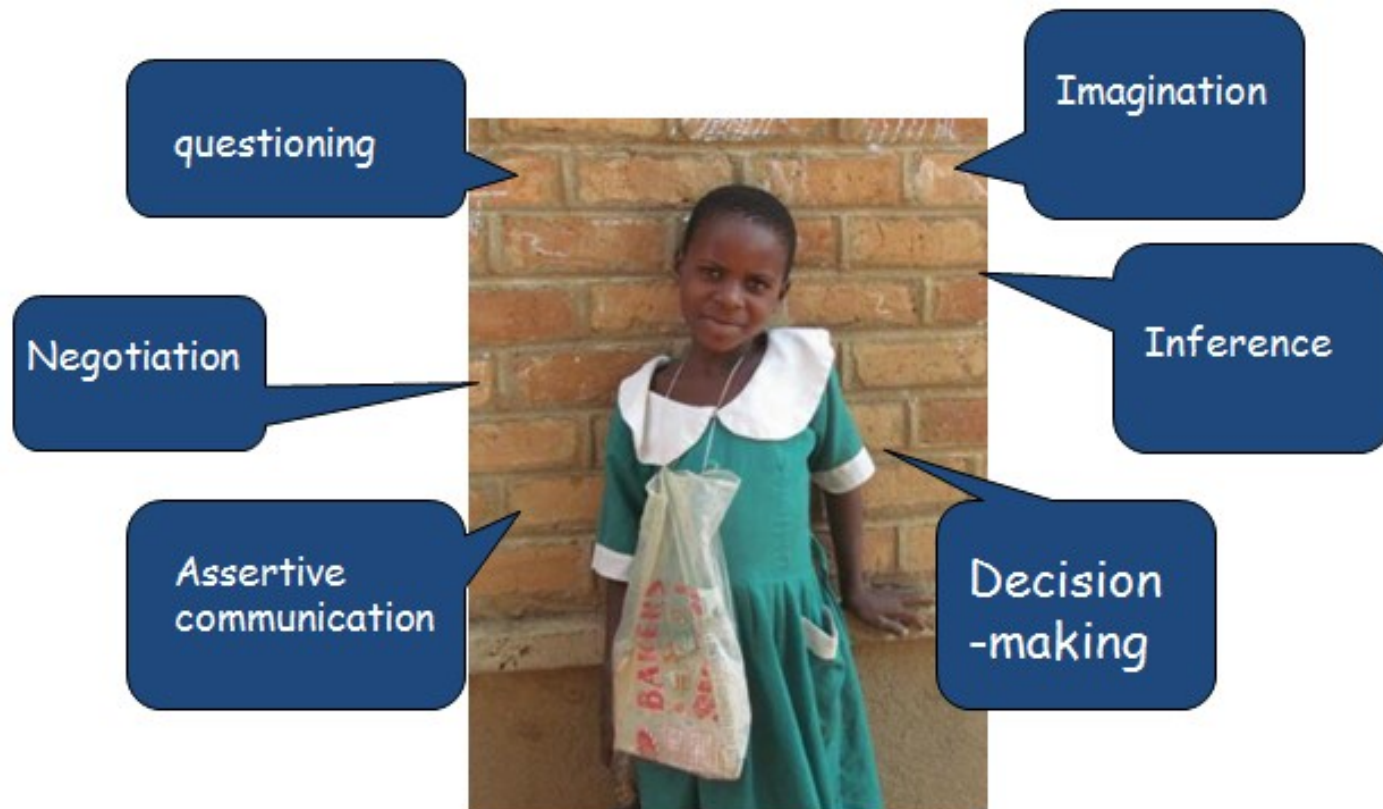
Girls at Moulella Primary School take a break from cleaning classrooms (October 2013)

Attendance Rates (School Records)				Attendance Rates (Head Count)			
	Male	Female	Total		Male	Female	Total
Class 1	78.6%	80.2%	79.4%	Class 1	72.2%	58.8%	65.5%
Class 2	88.6%	89.8%	89.2%	Class 2	57.1%	54.5%	55.8%
Class 3	95.1%	89.5%	92.3%	Class 3	61.4%	66.1%	63.8%
Class 4	88.8%	77.6%	83.2%	Class 4	40.0%	49.9%	45.0%
Class 5	105.2%	81.1%	93.1%	Class 5	58.2%	44.9%	51.6%
Class 6	84.0%	83.6%	83.8%	Class 6	87.1%	96.0%	91.5%
Total	91.2%	85.9%	88.6%	Total	61.7%	61.3%	61.5%

A Context of Violence

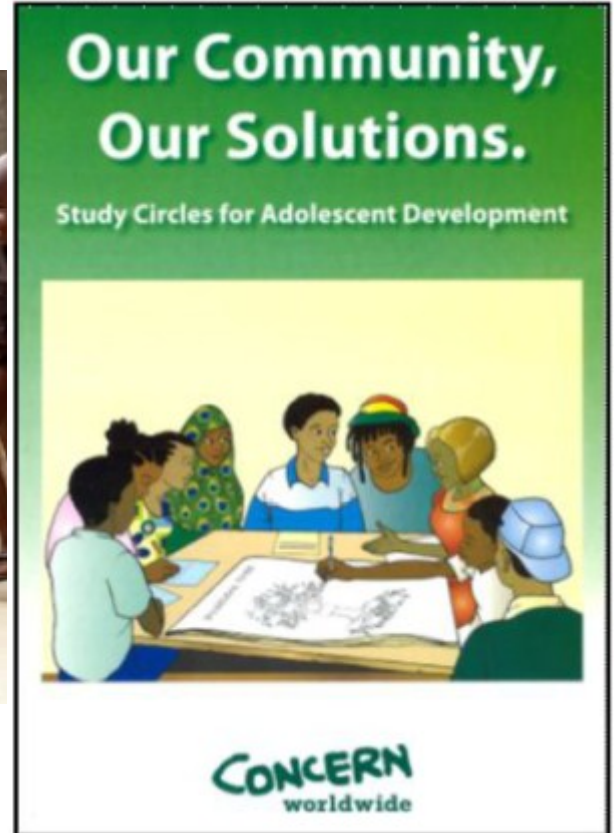
- 46% of students have experienced an incident of sexual violence in the past 12 months, whether verbal or physical
- 29% of students, and 36% of teachers say it is sometimes a girl's fault if a student or teacher touches her private parts
- **67% of students report some form of severe punishment by a teacher in the past 12 months**
- 40% of students and 34% of teachers believe it is not ok for a girl to refuse to have sex with a boyfriend
- **Only 33% of teachers, 33% of girls and 23% of boys believe that boys and girls are of equal intelligence**

Social and Emotional Development



Hannah Mavuto, Bwangu Primary School, Malawi (2012)

Safe Spaces for Peer Interaction



The Challenge....The Opportunity



Wassila Aboubacar, 9 years old, CE class in Moulella Primary School

Thank you.



Naomi Davis, Jereh O.J. Kpui, Joe P. Kpui, Robertlyn N. Davis, Abraham Joe – students at St. John River Elementary School, Grand Bassa, Liberia (2010)

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