EDUCATION IS CENTRAL TO ALL 17 GLOBAL GOALS FOR SUSTAINABLE DEVELOPMENT

1. NO POVERTY
2. ZERO HUNGER
3. GOOD HEALTH AND WELL-BEING
4. QUALITY EDUCATION
5. GENDER EQUALITY
6. CLEAN WATER AND SANITATION
7. AFFORDABLE AND CLEAN ENERGY
8. DECENT WORK AND ECONOMIC GROWTH
9. INDUSTRY, INNOVATION AND INFRASTRUCTURE
10. REDUCED INEQUALITIES
11. SUSTAINABLE CITIES AND COMMUNITIES
12. RESPONSIBLE CONSUMPTION AND PRODUCTION
13. CLIMATE ACTION
14. LIFE BELOW WATER
15. LIFE ON LAND
16. PEACE, JUSTICE AND STRONG INSTITUTIONS
17. PARTNERSHIPS FOR THE GOALS
GPE 2020 STRATEGIC PLAN

VISION

“To ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”

MISSION

“To mobilize global and national efforts to contribute to the achievement of equitable, quality education and learning for all, through inclusive partnership, a focus on effective and efficient education systems and increased financing”
**GPE 2020 STRATEGIC PLAN**

**GOALS**

1. Improved and more equitable learning outcomes
2. Increased equity, gender equality and inclusion
3. Effective and efficient education systems

**OBJECTIVES**

**COUNTRY LEVEL**

1. Strengthen education sector planning and policy implementation
2. Support mutual accountability through inclusive policy dialogue and monitoring
3. Ensure efficient and effective delivery of GPE support

**GLOBAL LEVEL**

4. Mobilize more and better financing
5. Build a stronger partnership
89 COUNTRIES HOME TO 870 MILLION SCHOOL-AGED CHILDREN

78% OF WORLD’S OUT-OF-SCHOOL CHILDREN

48 LOW-INCOME COUNTRIES & SMALL ISLAND AND LANDLOCKED DEVELOPING STATES
19 VULNERABLE LOWER MIDDLE-INCOME COUNTRIES
22 OTHER LOWER MIDDLE-INCOME COUNTRIES
THE PARTNERSHIP

GPE Board Composition

- Developing country partners: 6 seats
- Donor partners: 6 seats
- Multilateral agencies: 3 seats
- Private sector and foundations: 1 seat
- Teaching profession: 1 seat
- Civil society organizations: 2 seats
- Private sector and foundations: 1 seat
- Donor partners: 6 seats
- Developing country partners: 6 seats

Global Partnership for Education
Replenishment 2020
HOW GPE WORKS

Global level

Country level

MOBILIZE FINANCING

INTERNATIONAL COORDINATION

BROKER KNOWLEDGE

ADVOCACY

Better sector planning

Improved policy dialogue and mutual accountability

Results-focused financing

GLOBAL PARTNERSHIP for EDUCATION

REPLENISHMENT 2020
GPE’s results-based funding model

70%

Pre-requisite for support:
• quality sector plan
• domestic finance commitment
• data system

30%

Performance tranche linked to results in:
• equity
• efficiency
• learning outcomes
GPE Financing Conference

February 1-2, Dakar

Unprecedented political leadership
New partners
Boosted financing
GPE multiplier

Multiplier MCAs

Estimated co-financing

US$67.5 million

US$295 million

US$87.5 million

US$366 million

10 countries

Leverage of 4.2

DECEMBER 2017

JUNE 2018

globalpartnership.org
### Donor Finance to GPE (including leverage fund contribution)

- **2018**: US$700m (50m)
- **2019**: US$1bn (50m)
- **2020**: US$1.4bn (200m)

### Additional funds leveraged

- **2018**: US$150m
- **2019**: US$150m
- **2020**: US$600m

### GPE goal

- **2018**: US$850m
- **2019**: US$1.15bn
- **2020**: US$2bn

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**Total US$**

- **2018**: US$1bn
- **2019**: US$4bn
- **2020**: US$7bn

**GPE goal** by 2020: US$2 billion a year
GPE’s financing and funding framework

HOW GPE WORKS

GPE 2020 STRATEGIC PLAN
GPE’s support for civil society engagement

Previous and ongoing support
• Civil Society Education Fund I, II and III (2009 - 2018)
• Coalitions’ participation in Local Education Groups
• Strengthening teacher organizations’ capacity to engage in national policy through GRA

Evolution of ASA
• Financing and Funding Framework
• Minimum $60 million over 3 years

CSEF I  CSEF II  CSEF III  ASA
ASA Theory of Change

Goal
Enhanced civil society capacity to further GPE2020 goals in learning, equity, and stronger systems, by improving their participation, advocacy and efforts to ensure transparency and increased effectiveness in national educational policy and implementation processes.

Objectives
- Strengthen national civil society engagement in education planning, policy dialogue and monitoring
- Strengthen civil society roles in promoting the transparency and accountability of national education sector policy and implementation
- Create a stronger global and transnational enabling environment for civil society advocacy and transparency efforts

Outputs
(1) Policy analysis, evidence and research; (2) Coalition building; (3) Social mobilization of citizens; and (4) Capacity building for civil society; including to inform GPE support (ESPDGs, ESPGs, etc.)

(1) Global, transnational or regional advocacy campaigns; (2) Capacity building for civil society policy advocacy

Operational Components
- Support to national civil society coalitions
  - Provides core funding for national education coalitions for advocacy and social mobilization activities and to their coordinating bodies; i.e. as a successor to the CSEF III

- Social accountability grants
  - Provides funding for increased inclusive citizen engagement in monitoring and assessing government performance and budget utilization in education; and supporting the use of such to inform national policy and implementation

- Transnational advocacy grants
  - Provides funding for transnational advocacy alliances to execute campaigns, drive policy advocacy, build civil society advocacy capacity, and link national efforts to global and regional influencing strategies

Learning exchange
1. Strengthen national civil society engagement in education planning, policy dialogue and monitoring

   - INCLUSIVE AND EFFECTIVE NATIONAL AND SUBNATIONAL PARTICIPATION IN FORMAL EDUCATION POLICY PROCESSES

2. Strengthen civil society roles in promoting the transparency and accountability of national education sector policy and implementation

   - INCREASED PUBLIC ACCESS TO INFORMATION WHICH IS USED TO INFORM CIVIC ACTION FOR EDUCATION

3. Create a stronger global and transnational enabling environment for civil society advocacy and transparency efforts

   - IMPROVED TRANSNATIONAL POLICY FRAMEWORKS WHICH CREATE ENABLING CONDITIONS FOR STRONGER NATIONAL CIVIL SOCIETY ADVOCACY
ASA design process

Phase 1 (Jul – Dec 2017)
• High-level architecture, Theory of Change

Phase 2 (Jan – Dec 2018)
• Grant agent selection, operational design parameters

ASA launch (early 2019)
• First call for proposals
• Year ‘zero’

Who
- Secretariat
- Strategy and Impact Committee
- Technical Advisory Panel
ASA Timeline 2018-2020

May-Dec 2018
- Complete initial design and operational structure

Jan-Dec 2019
- Call for proposals and year zero

Jan-Dec 2020
- Second round of call for proposals and year zero
- Monitoring and tracking of initial grants
Key Board decisions

- Results Report 2018
- Effective Partnership Review
- Transaction Costs
- GPE Multiplier
- Financial Forecast
- Institutional Arrangements
- Workplan & Budget
- Risk Management
HELPING DEVELOPING COUNTRIES ACHIEVE RESULTS

More children attending and completing basic education

- **PRIMARY SCHOOL COMPLETION**
  - 73% in 2014
  - 63% in 2002
  - Girls: 71% in 2014
  - 56% in 2002

- **64 MILLION MORE CHILDREN ATTENDING PRIMARY SCHOOL**

- **LOWER-SECONDARY SCHOOL COMPLETION**
  - 50% in 2014
  - 38% in 2002
  - Girls: 47% in 2014
  - 36% in 2002
DOMESTIC FINANCING INCREASES AT FASTER RATE IN GPE PARTNER COUNTRIES THAN AVERAGE