

EDUCAID.BE 2016
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Measuring Results in Education: Then what?

Breakout session A

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Measuring results: **Then what?**

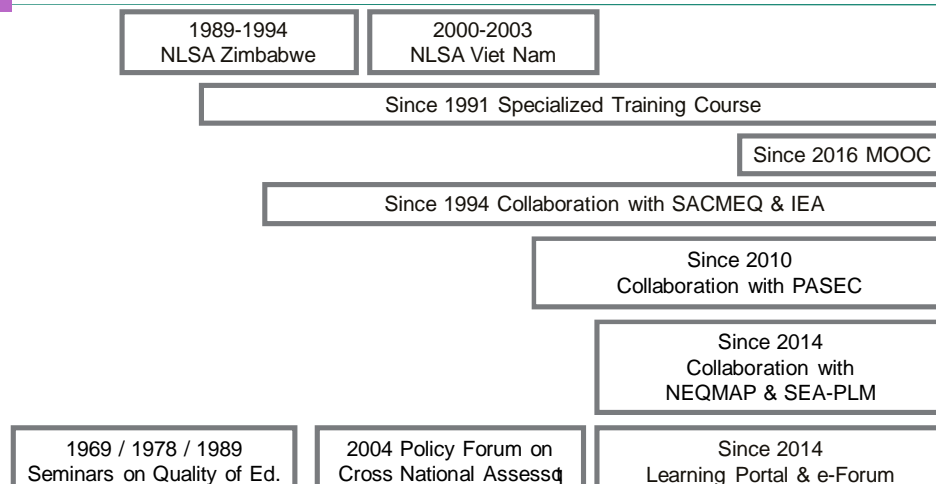


Presentation Outline

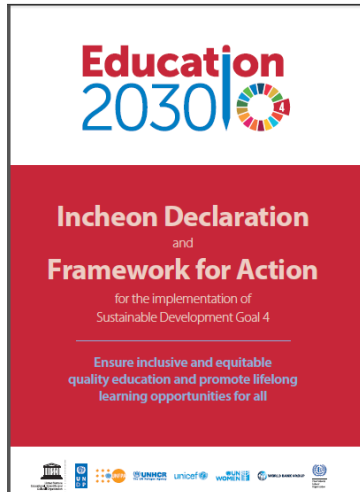
- “ IIEP in a nutshell
- “ Different information needs at different education levels
- “ “Enlightenment model” as an effective way to use learning assessment data
- “ Results from the IIEP MOOC survey on the use of learning assessment data



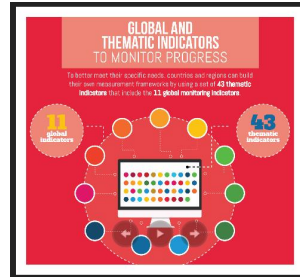
IIEP and Quality of Learning



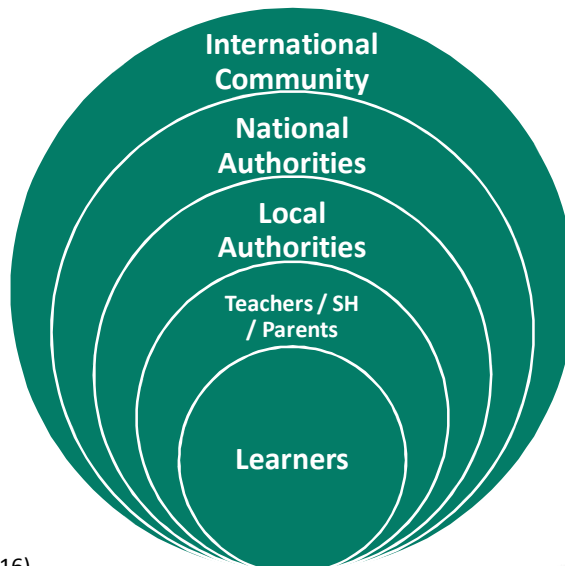
Indicators for SDG#4



Sources: UNESCO (2015); UIS (2016)



Information Needs



Source: IIEP (2016)



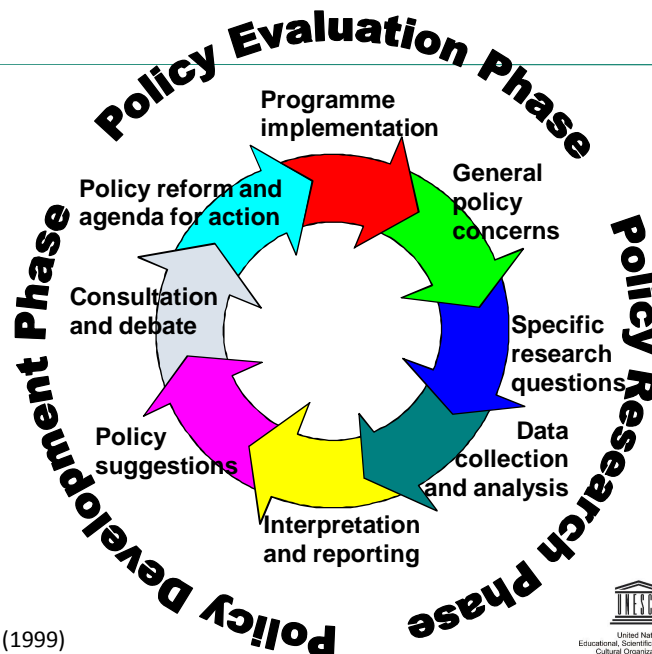
Enlightenment Model

- “ Synergies among information producers and users
- “ Role of researchers and educational planners as “information brokers”
- “ Assessment ‘enlightens’ policy makers
- “ Findings through different channels
- “ Sensitize and inform public opinion
- “ Provide orientation for reflection
- “ Ideals and evidence with ‘percolating’ effect

Sources: Weiss (1979); Postlethwaite (2001); Ross et al (2006)



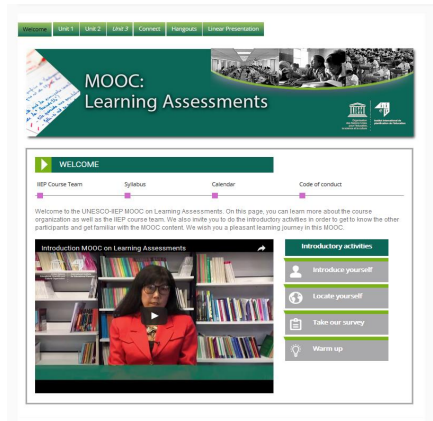
Policy Research Cycle



Source: Saito (1999)



IIEP MOOC on “Learning Assessments”



- “ February 2016
- “ 2,700 registered (F 53%; M 47%); 1,000 active;
- “ 400 completion
- “ 300 responses to a survey (F 54%; M 46%)

Questions on:

- (i) how well informed on results
- (ii) what resources are used
- (iii) opportunities to participate



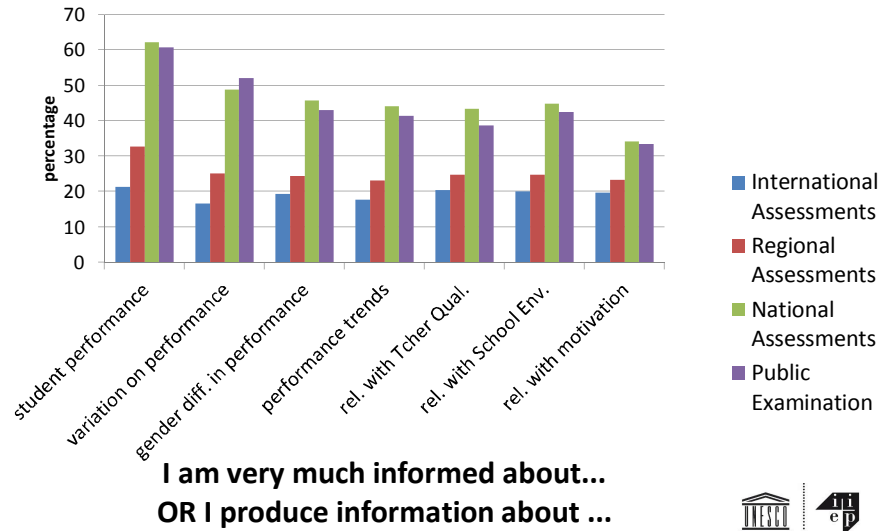
Are you informed about the student performance in your country?

- the level of the performance
- the variation of the performance
- the gender differences in the performance
- the trends between different time points
- the relationship with teacher quality
- the relationship with the learning environment
- the relationship with the student motivation

Source: IIEP (2016)



Results from IIEP MOOC (1)

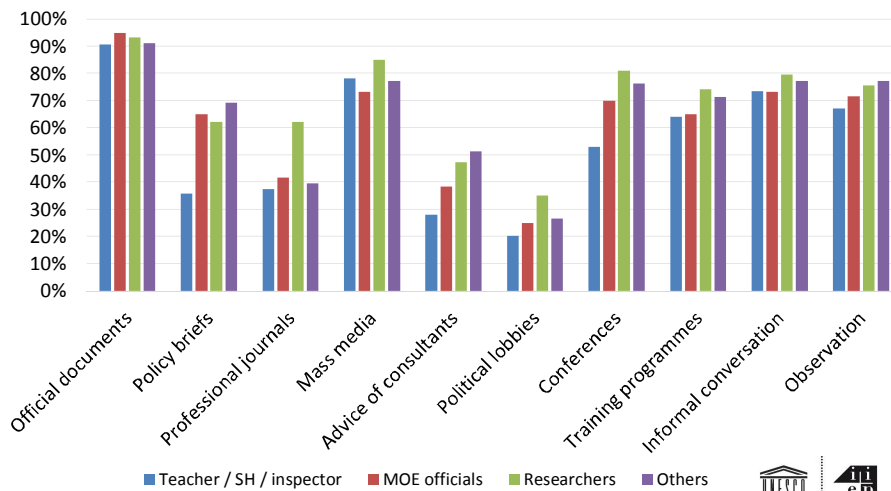


Source: IIEP (2016)



Results from IIEP MOOC (2)

Sources of Information about Student Performance

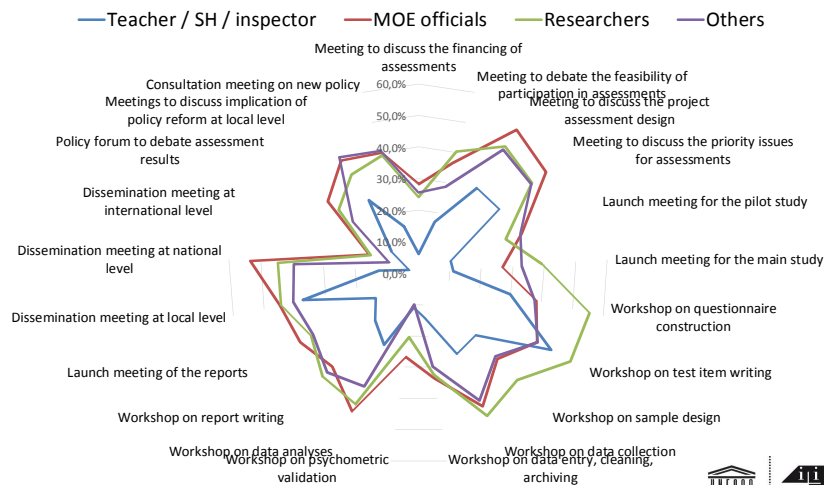


Source: IIEP (2016)



Results from IIEP MOOC (3)

Had opportunities to participate



Source: IIEP (2016)



Thank you.

For more information

<http://www.iiep.unesco.org/en>

<http://www.iiep.unesco.org/fr>

