Quality learning for all, sustainable development and social justice: A transformative agenda

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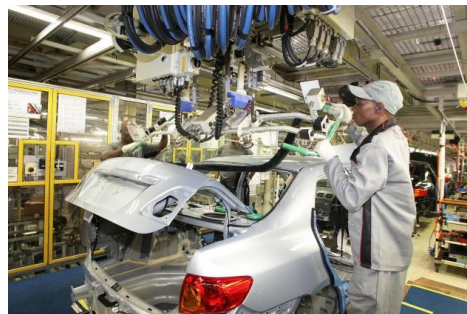
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Key argument

˝ Quality learning for all to meet the challenges of sustainable development and social justice needs to be:
  ˝ *Relevant*
  ˝ *Inclusive*
  ˝ *Democratic*
  ˝ *Sustainable*

Relevant

We need to develop understanding of 'what works' to improve learning outcomes that are situated in the realities of classrooms in low income countries and lead to the development of capabilities that support sustainable livelihoods both for existing and future generations.
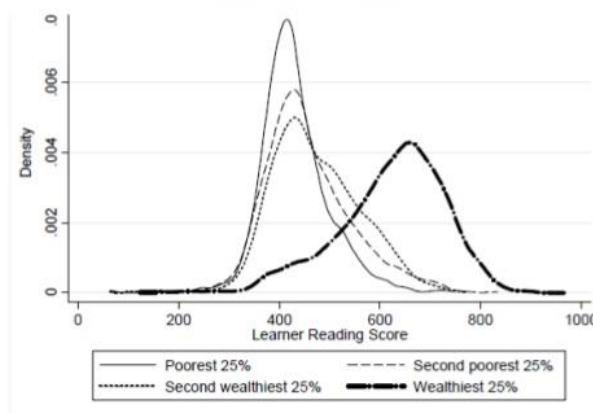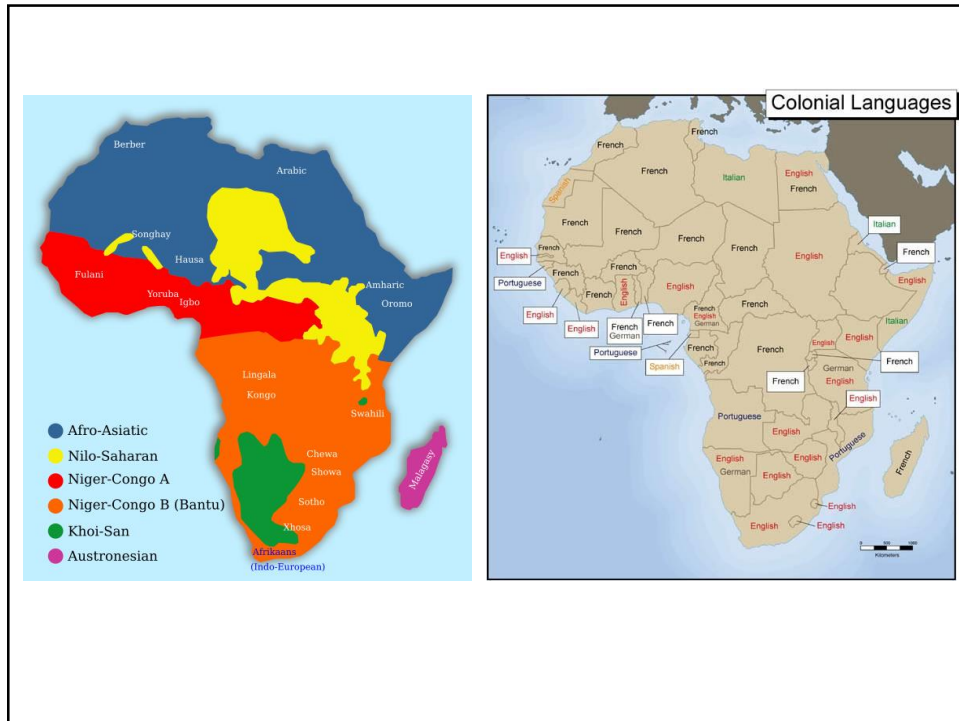
Inclusive

We need to find ways to close the learning gap between the privileged and the most marginalised and to promote indigenous as well as global cultures and languages.

The 'bimodal distribution of achievement': an issue of class

Nicolas Spaull . (2012). Poverty and Privilege: Primary School Inequality in South Africa. (Stellenbosch Economic Working Paper 13/12

Democratic

Policy needs to be democratic in terms of how a good quality education is defined, implemented and evaluated and in promoting principles of local and global citizenship.

Sustainable

Quality learning for all needs to be embedded in sustainable education systems that are driven by locally determined priorities and that are themselves capable of learning and innovation.

A simple context-led framework for education quality

Policy Environment

Good Quality Education

School Environment

Home and Community Environment

A good quality education arises from the correct mix of enabling inputs and processes in three inter-related environments.