Quality learning for all, sustainable development and social justice: A transformative agenda

Leon Tikly
University of Bristol

Key argument

Quality learning for all to meet the challenges of sustainable development and social justice needs to be:
- Relevant
- Inclusive
- Democratic
- Sustainable
Relevant

We need to develop understanding of ‘what works’ to improve learning outcomes that are situated in the realities of classrooms in low income countries and lead to the development of capabilities that support sustainable livelihoods both for existing and future generations.
Inclusive
We need to find ways to close the learning gap between the privileged and the most marginalised and to promote indigenous as well as global cultures and languages.

The ‘bimodal distribution of achievement’: an issue of class

Democratic
Policy needs to be democratic in terms of how a good quality education is defined, implemented and evaluated and in promoting principles of local and global citizenship.
Sustainable
Quality learning for all needs to be embedded in sustainable education systems that are driven by locally determined priorities and that are themselves capable of learning and innovation.