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**ENGAGEMENT**  
**GLOBAL**

Service für Entwicklungsinitiativen



*Key Partner*

UNESCO Global Action Programme on  
Education for Sustainable Development

Education for Sustainable Development in a global Dialogue

# Who we are:

Different representatives from different organisations and institutions from India, Germany, Mexico and South Africa



- Ministry of Education
- Ministry of Environment
- Universities
- Teacher Training
- Non Governmental Organisations



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ESD-Expertnet 2014, Soweto



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# What we do:



- Exchange of concepts and experiences
- Develop a common understanding of ESD from the perspective of different countries



# Our practice I



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- Train of Trainers program for ESD, developed in a dialogue and adopted within the four countries
  - Five day program with blended learning elements



- Tool box to adopt the concept for different stakeholders and participant groups

# Our practice II:



- Leadership training : Eye to Eye ESD training for young experts from the four countries



# ESD-Expertnet Founding

- The network is founded by the German Ministry of International Cooperation
- Organized and supported by Engagement Global gmbH



- Next meeting November 2017 Germany





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# ESD in the global context – different perspectives needed:

If people should really understand general questions of sustainable development they must have the opportunity to look on this questions from different perspectives:

- From their own Perspective
- From the Perspective of different generations
- From the Perspective of people from other regions
- From the perspective of different cultural backgrounds
- From the Perspective of different disciplines and domains
- From the Perspective of different historical periods.





# ICT needs content – digital tools must be linked to life experience

- Very often – too often – digital skills are taught to use it later
- Digital skills instead must be linked to life experience from the beginning
- Must be seen as tools to improve quality not replacing

## Digital Citizen Identity

Ability to build and manage a healthy identity online and offline with integrity

## Privacy Management

Ability to handle with discretion all personal information shared online to protect one's and others' privacy

## Critical Thinking

Ability to distinguish between true and false info, good and harmful content, and trustworthy and questionable contacts online

## Digital Footprints

Ability to understand the nature of digital footprints and their real-life consequences and to manage them responsibly

## Digital Empathy

Ability to be empathetic towards one's own and others' needs and feelings online

## Cyber Security Management

Ability to protect one's data by creating strong passwords and to manage various cyber attacks

## Cyberbullying Management

Ability to detect cyber-bullying situations and handle them wisely

## Screen Time Management

Ability to manage one's screen time, multitasking, and one's engagement in online





South-Africa



Mexico

# Schoolgarden

Germany



India







# Go Global: using ICT for intercultural exchange of experiences

- <https://www.youtube.com/watch?v=rG0SimnAx54>

# Thank you for your attention



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