Education for Sustainable Development in a global Dialogue
Who we are:
Different representatives from different organisations and institutions from India, Germany, Mexico and South Africa

- Ministry of Education
- Ministry of Environment
- Universities
- Teacher Training
- Non Governmental Organisations
What we do:

• Exchange of concepts and experiences
• Develop a common understanding of ESD from the perspective of different countries
Our practice I

- Train of Trainers program for ESD, developed in a dialogue and adopted within the four countries
  - Five day program with blended learning elements
  - Tool box to adopt the concept for different stakeholders and participant groups
Our practice II:

- Leadership training: Eye to Eye ESD training for young experts from the four countries
ESD-Expertnet Founding

- The network is founded by the German Ministry of International Cooperation
- Organized and supported by Engagement Global gmbH
- Next meeting November 2017 Germany
ESD in the global context – different perspectives needed:

If people should really understand general questions of sustainable development they must have the opportunity to look on this questions from different perspectives:

- From their own Perspective
- From the Perspective of different generations
- From the Perspective of people from other regions
- From the perspective of different cultural backgrounds
- From the Perspective of different disciplines and domains
- From the Perspective of different historical periods.
ICT needs content – digital tools must be linked to life experience

• Very often – too often – digital skills are taught to use it later

• Digital skills instead must be linked to life experience from the beginning

• Must be seen as tools to improve quality not replacing
Digital Citizen Identity
- Ability to build and manage a healthy identity online and offline with integrity

Privacy Management
- Ability to handle with discretion all personal information shared online to protect one’s and others’ privacy

Screen Time Management
- Ability to manage one’s screen time, multitasking, and one’s engagement in online

Critical Thinking
- Ability to distinguish between true and false info, good and harmful content, and trustworthy and questionable contacts online

Cyberbullying Management
- Ability to detect cyber-bullying situations and handle them wisely

Digital Footprints
- Ability to understand the nature of digital footprints and their real-life consequences and to manage them responsibly

Cyber Security Management
- Ability to protect one’s data by creating strong passwords and to manage various cyber attacks

Digital Empathy
- Ability to be empathetic towards one’s own and others’ needs and feelings online
Go Global: using ICT for intercultural exchange of experiences

- https://www.youtube.com/watch?v=rG0SimnAx54
Thank you for your attention

www.esd-expert.net