



**SIMBA**

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changing the course of 1000 days





A satellite-style map of North America, showing the United States and Mexico. The terrain is color-coded by elevation, with green for lowlands and brown for highlands. A red dot marks the location of San Francisco on the California coast. The text "San Francisco" is written in white below the dot. The surrounding oceans are dark blue, and the sky in the background is black with white stars.

San Francisco







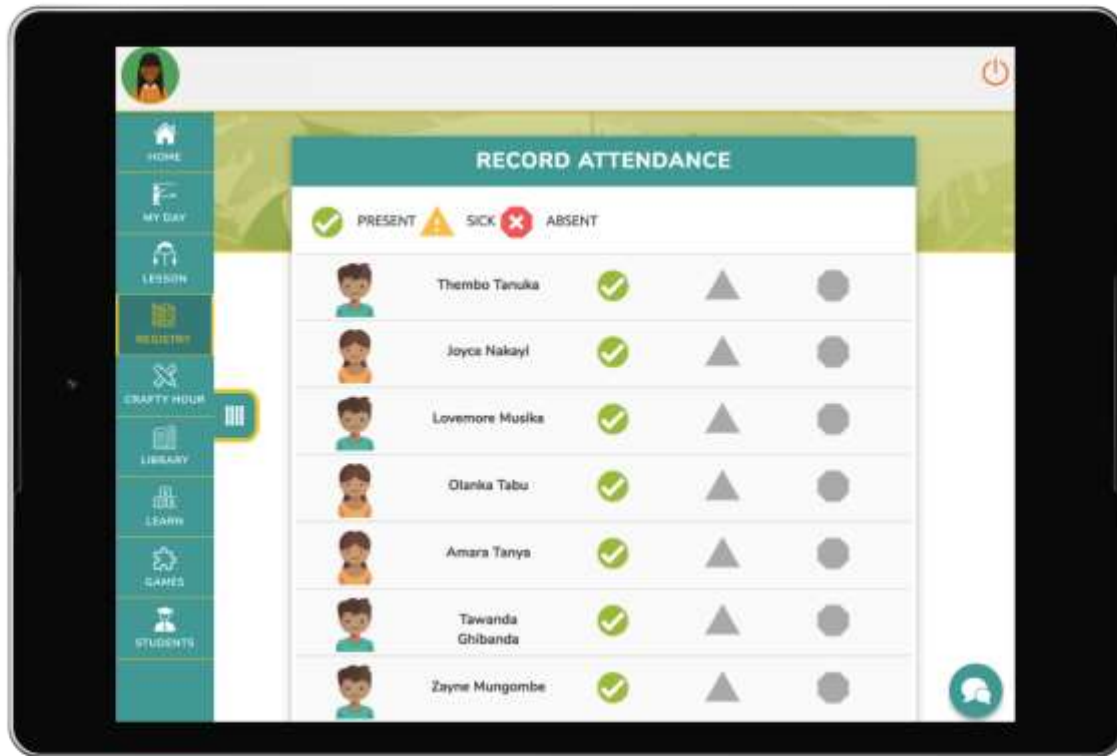


**SiMBA**

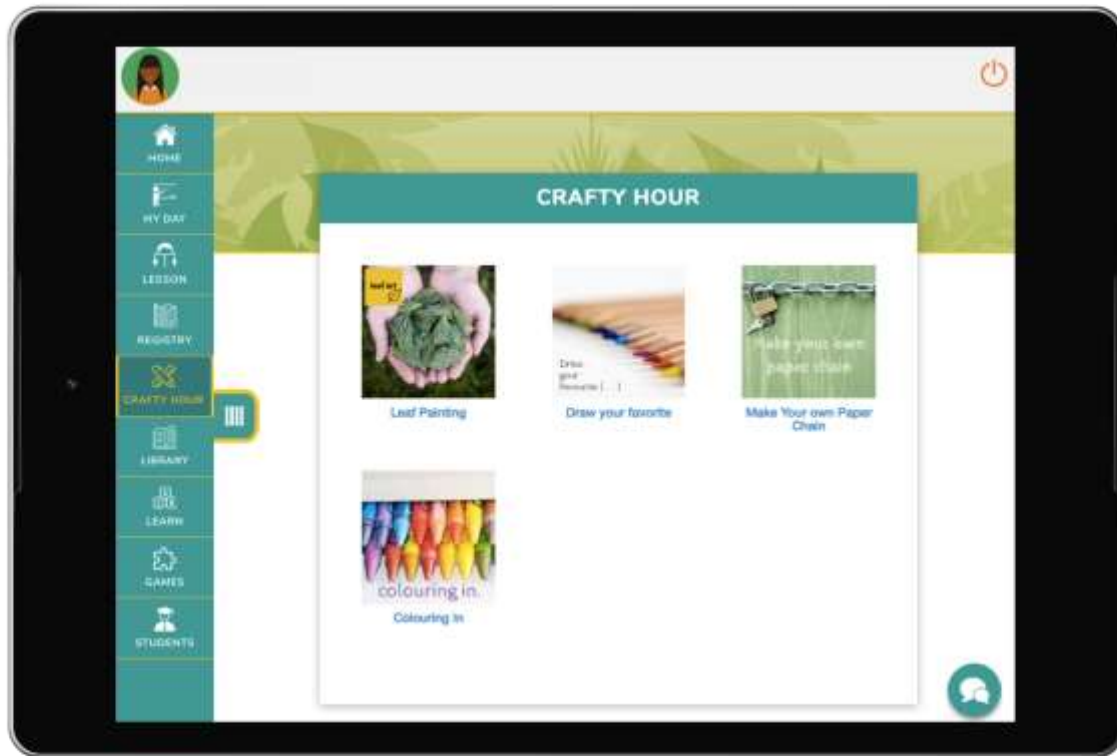
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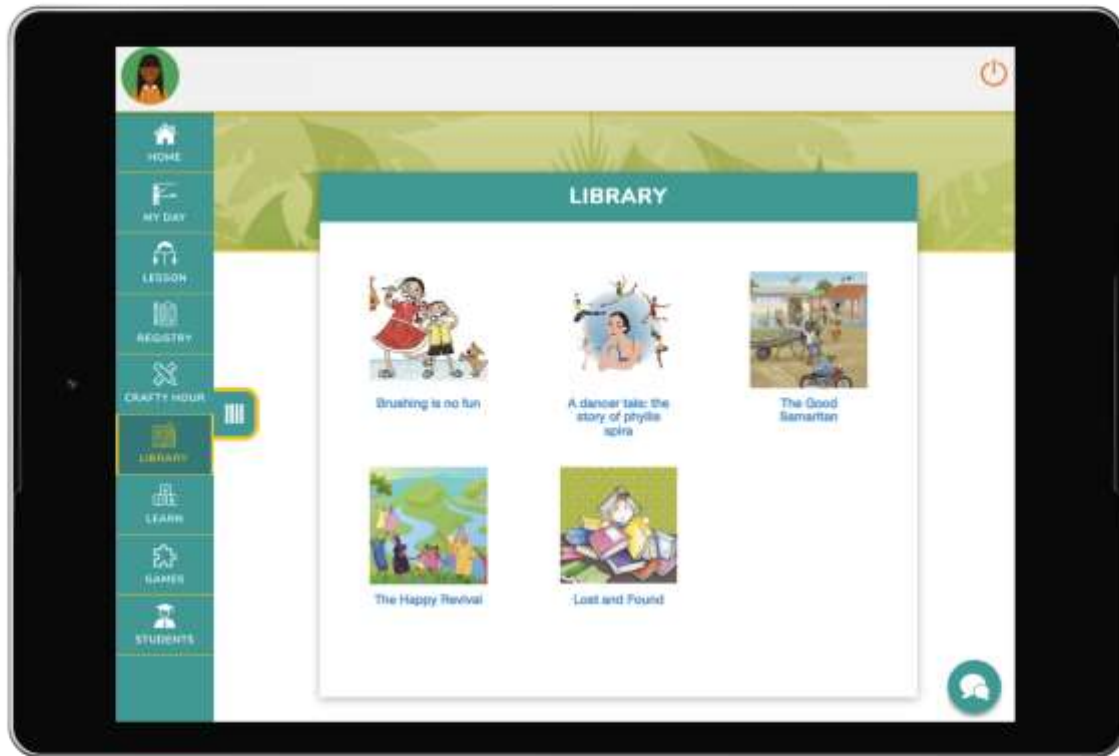












The image shows a tablet screen with a learning interface. At the top left is a user profile icon, and at the top right is a power icon. Below these are 'PREVIOUS' and 'NEXT' navigation buttons. A central sidebar contains a list of activities: 'Preparation', 'Recap previous activity', 'Learning Time' (which is highlighted with a green checkmark), 'Images', and 'Observation 1'. At the bottom of the sidebar is a 'LEARN LIBRARY' button. The main content area is titled 'LEARNING TIME' and features a large yellow box with the word 'yellow' written in white. Below this, the text reads: **Part 1: The Colour yellow**  
1. Show the colour yellow on your screen. Ask the children, "Does anyone know what colour this is?" Encourage your students to shout out the answer with excitement.  
2. Ask the students, "Can anybody tell me what food do you eat that is yellow?"  
Here are some answers to look out for: corn, banana, cornflakes, egg yolk, cheese, pasta, yellow pepper, gem squash, pineapple, lemon, butter, sweets.  
**Part 2: Red + yellow = Orange**  
3. Tell the children that, "Today we are going to do a science experiment. We are going to use the colour red and yellow to make a new colour."  
*If you are confident that your students know which colour orange is, don't tell them what colour they are making. See if they can figure it out whilst they are mixing their paint.*  
**Optional:**  
4. The colour we are making is **ORANGE!**







