



Conference 2017 | Digital, education and development. How to be smart about it?

De jaarlijkse Educaid.be conferentie op 18 mei 2017 zoomde in op het gebruik van ICT en digitale toepassingen in en voor het onderwijs. Alle informatie over de conferentie is [hier](#) te vinden.

Voor het eerst werd de conferentie ook livestream gedeeld. De opnames zijn [hier](#) beschikbaar.



TVET | Uitwisseling met Albert Nsengiyumva

De TVET projectgroep ontving op 9 juni Rwandees TVET expert Albert Nsengiyumva. Doel van de ontmoeting was een uitwisseling van ideeën over TVET in de regio van de Grote Meren (en elders) en de problemen, uitdagingen en opportuniteiten van deze sector.

[Verslag](#) »



Eindverslag 2014-2016

Het Educaid.be eindverslag voor de programmaperiode 2014-2016 is ingediend bij DGD door VVOB en APEFE en nu beschikbaar op de website van het platform.

[Lees meer](#) »

Nieuwe leden | Actiris



Als Brusselse openbare tewerkstellingsdienst heeft Actiris de ambitie om, samen met zijn partners, de openbare leverancier van oplossingen voor de tewerkstelling in Brussel te worden en als dusdanig door de werkzoekenden en de werkgevers te worden erkend. Op internationaal vlak ontwikkelt ACTIRIS momenteel relaties met Marokko.

[Lees meer](#) »

Publicaties



Africa's youth employment challenge: New perspectives

Who are the youth and what is the problem? Are entrepreneurship and self-employment the solution? And what about youth aspirations? Such questions are addressed in this issue of the IDS Bulletin (Volume 48 Issue 3, May 2017) drawing from the literature on how development research affects policy and noting that it says little about how young researchers move into policy engagement.

[Read more](#) »



Aid to education is stagnating and not going to countries most in need

GEM Report policy paper 31 (June 2017) shows that the amount of aid allocated to education has been falling for six years in a row. Donors are turning away from education when we need them most. Total amounts to the sector are now 4% lower than they were in 2010, while total development aid increased by 24%.

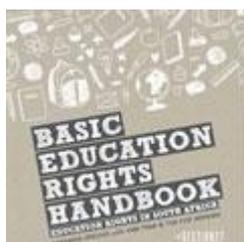
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Assessment of literacy and foundational learning in developing countries

This DfID review (June 2017) examines the quality and range of tools used to measure literacy and foundational learning in developing countries.

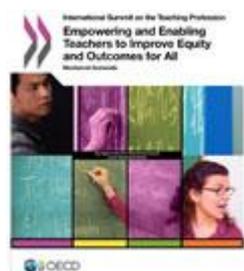
[Read more](#) »



Basic Education Rights Handbook

This tool, developed by Section27 (2017), is aimed at increasing legal literacy by empowering communities, school governing bodies, principals, teachers and learners to understand education law and policy, and to know when learners' rights have been violated and what steps are required to protect those rights.

[Read more](#) »



Empowering and Enabling Teachers to Improve Equity and Outcomes for All

This OECD background report (March 2017) for the International Summit on Teaching Profession discusses how high-performing countries achieve excellence and equity in education.

[Read more](#) »



Formation à l'égalité filles-garçons : faire des personnels enseignants et d'éducation les moteurs de l'apprentissage et de l'expérience de l'égalité

Des travaux de recherche menés depuis plus de 20 ans ont montré que les personnels enseignants et d'éducation sont aux prises, comme l'ensemble de la société, avec les stéréotypes sexistes et reproduisent des attentes différenciées vis-à-vis des filles et des garçons. C'est à partir de ce constat que le Haut conseil à l'égalité entre les femmes et les hommes (France, février 2017) entend rappeler le rôle jugé crucial de la formation de ces personnels en matière d'éducation à l'égalité.

[En savoir plus](#) »



Girls' Schooling and Women's Literacy: Schooling Targets Alone Won't Reach Learning Goals

This CGD Policy Paper 104 (February 2017) shows that reaching universal completion of grade six among girls would not bring the world anywhere close to the goal of universal female literacy.

[Read more](#) »



Future GEM Reports

2017: [Accountability in Education](#)

Launch date: 24 October 2017. The second in the new GEM Report series, the 2017/8 Report, will continue its assessment of progress towards the Sustainable Development Goal on education (SDG 4) and its 10 targets, as well as other related education targets in the SDG agenda.

2019: [Migration and education](#)

2020: [Inclusion and Education](#)



Global Citizenship Concepts in Curriculum Guidelines of 10 Countries: Comparative Analysis

This paper reports on a study of concepts associated with the new construct of Global Citizenship Education (GCED) in school curricula. We compared the national school curricula of ten countries with markedly different cultures and levels of development across different regions of the world (Africa, Asia, Europe, Latin America, and Southeast Asia) on the presence of concepts associated with GCED. (In-Progress Reflection No. 9, April 2017)

[Read more](#) »



Guidelines for Protecting Schools and Universities from Military Use during Armed Conflict

The [GCPEA Guidelines](#) (December 2014) are a non-binding, practical tool that can help parties to conflict better protect the civilian character of schools and universities by exercising restraint in using them for military purposes.

A [toolkit](#) to assist states in implementing the Guidelines has also been launched in 2017, and the GCPEA recently also produced a [Technical Guide: What Teachers and School Administrators Can Do to Protect Education from Attack](#) (2017).

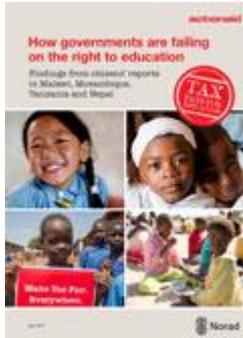
Following an international Conference on Children in Armed Conflict that took place in Brussels on 10 February, [Belgium formally endorsed the Safe Schools declaration](#).



Guide to: Human rights guiding principles on state obligations regarding private schools

These Guiding Principles intend to provide a universally accepted and legally binding normative framework that will help reflect on the role and limitations of private schools with a view to guaranteeing human dignity. This guide explains why the Guiding Principles are needed, who they are being developed by and the consultation process. (RTE, OSF & GI-ESCR, 2017)

[Read more](#) »



How governments are failing on the right to education

This ActionAid report (April 2017) presents important new findings on the right to education from citizen-led research in Malawi, Mozambique, Tanzania and Nepal.

[Read more](#) »



Measuring global citizenship education. A collection of practices and tools

This Brookings toolkit (April 2017) is intended to shed light on one aspect of operationalizing global citizenship education (GCED): how it can be measured.

[Read more](#) »



Measuring Impact for Education: Early Findings

Study by Educate Global Fund (2017), a private equity investment initiative, dedicated to improving the educational outcomes and life chances of children living in low income communities.

[Read more](#) »



PISA 2015 Results

Volume III: Students' Well-Being (April 2017)

This volume explores a comprehensive set of well-being indicators for adolescents that covers both negative outcomes (e.g. anxiety, low performance) and the positive impulses that promote healthy development (e.g. interest, engagement, motivation to achieve).

[Read more](#) »

Volume IV: Students' Financial Literacy (May 2017)

This volume explores students' experience with and knowledge about money and provides an overall picture of 15-year-olds' ability to apply their accumulated knowledge and skills to real-life situations involving financial issues and decisions.

[Read more](#) »



Reducing global poverty through universal primary and secondary education

This paper shows why education is so central to the achievement of the SDGs and presents the latest estimates on out-of-school children, adolescents and youth to demonstrate how much is at stake. (GEM & UIS Policy Paper 32, Fact Sheet 44, June 2017)

[Download](#) »



Six ways to ensure higher education leaves no one behind

This paper makes policy recommendations for equitable and affordable higher education to better support the implementation of the SDG agenda. To do this, it reviews recent trends in higher education expansion, identifies disparities in student participation, examines policy tools and practices for fostering equity, and explores ways to target assistance at those who need it most. (GEM Report & IIEP, Policy Paper 30, April 2017)

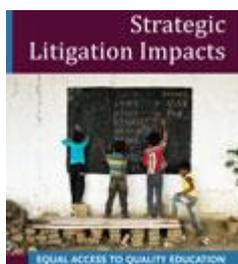
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Starting Strong 2017. Key OECD Indicators on Early Childhood Education and Care

For over 15 years, the OECD has been conducting policy analysis and gathering new data on ECEC. For the first time, this report brings together all the key ECEC indicators in one volume. It presents an exhaustive overview of ECEC systems and provision as well as trend data and information on recent reforms. (June 2017).

[Read more](#) »



Strategic litigation impacts: Equal access to quality education

This study treats the impacts of strategic litigation on equal access to quality education in Brazil, India, and South Africa. It is intended to look beyond strategic litigation solely as a means to ensure equal access to education, and to examine the use and effectiveness of strategic litigation in advancing education quality once access is won. (Open Society Justice Initiative, 2017)

[Read more](#) »



Agenda

- 22-25/8/2017 | DETA Conference 2017 | Getting practical about SDG4 in Teacher Education in Africa
[Meer info](#) »
- 28-30/8/2017 | UNESCO International Symposium and Policy Forum | Cracking the code: Girls' Education in STEM
[Meer info](#) »
- 5-7/9/2017 | UKFIET - The Education and Development Forum | Learning and Teaching for Sustainable Development: Curriculum, Cognition and Context
[Meer info](#) »
- 27-29/9/2017 | eLearning Africa 2017: Learning in Context
[Meer info](#) »
- 17-19/10/2017 | 27th ICDE World Conference | Teaching in a Digital Age – Re-Thinking Teaching and Learning

[Meer info](#) »

- 6-9/11/2017 | Global Education Conference 2017
[Meer info](#) »
- 14-16/11/2017 | WISE Summit 2017 | Co-Exist, Co-Creatie: Learning to Live and Work Together
[Meer info](#) »

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